

Can You Tell the Time?

This workbook is based on the strategies and activities outlined in the workbook “What Time Is It”. Both workbooks “What Time Is It” and “Can You Tell the Time?” provide balanced material to master analogue and digital times. The activities in “What Time Is It” lead the teacher (parent) and the student through the intricacies of reading and comprehending the clock face.

While the activities of the book “What Time Is It” are based on active participation of writing the times, drawing hands on the clock face and joining clock faces with matching digital readings, the activities in “Can You Tell the Time?” focus on the use of the analogue clock. The clock faces are matched with their verbal answers. Students learn the differences between ‘past’ and ‘to’ by counting minutes in fives. They learn that on the right side of the clock face we count minutes from the 12 to the number to which the big hand points, but on the left side of the clock face we start from the number to which the big hand points and count the minutes (in fives) towards 12.

The activities are organised in a systematic sequential order, starting from o'clock and progressing to:

- 1/4 past, 1/2 past, 5 past, 10 past, 15 past, 20 past and 25 past (o'clock 12)
- 1/4 to, 25 to, 20 to, 15 to, 10 to, 5 to (o'clock 12)

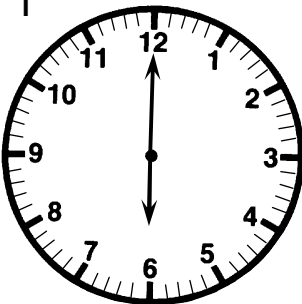
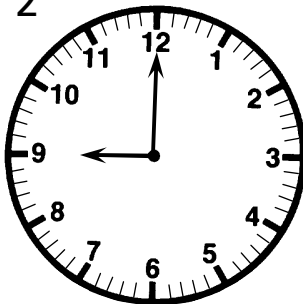
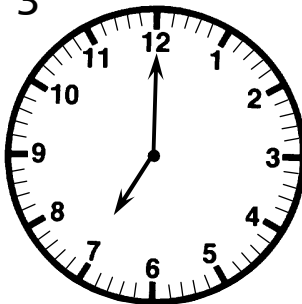
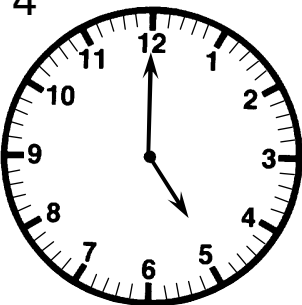
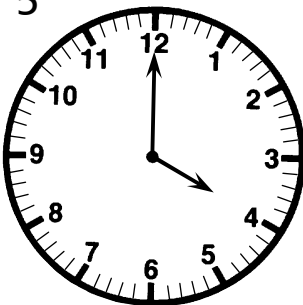
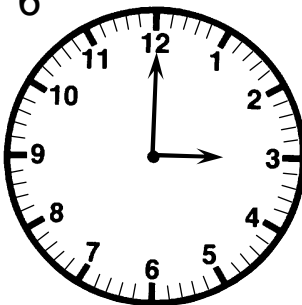
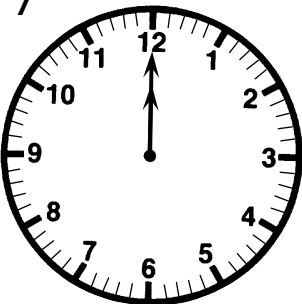
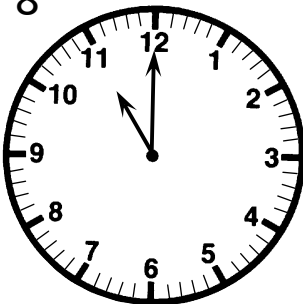
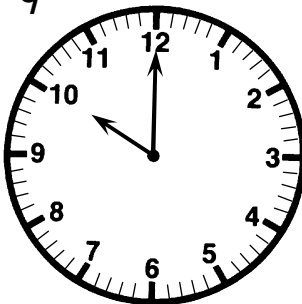
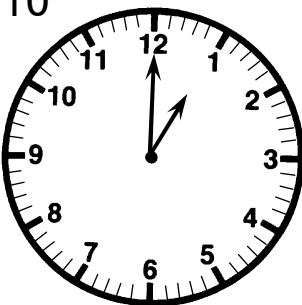
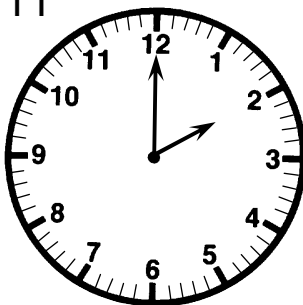
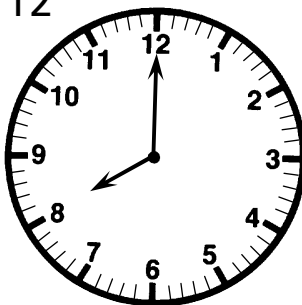
Both the symbols 1/4 and 1/2 are used systematically with the verbal expression of half and quarter.

Each page has 12 clocks and 12 answers, so it could be used with the Mini LUK box. When using the LUK System, it is not necessary to write the answers. The student reads the clock face, finds the answer and places the LUK tile on the appropriate number in the LUK grid. It encourages the student to look, think and recall the correct answer without concentrating on writing the answers.

The program is designed to be used with or without the self checking Mini LUK box. The advantage of the LUK System is that the students can work independently, check the answers and correct the mistakes, if any.

Students like to work with LUK, searching for correct answers and looking forward to a pattern. They think LUK is a game.



1 	2 	3 
4 	5 	6 
7 	8 	9 
10 	11 	12 

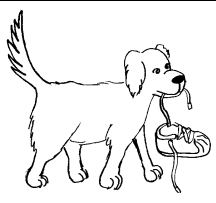
ANSWERS

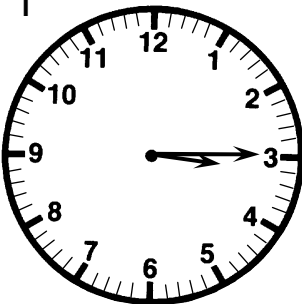
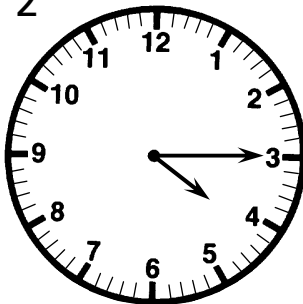
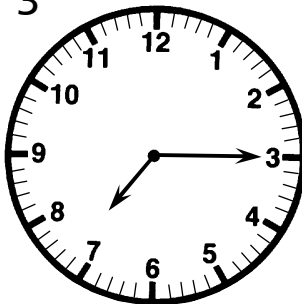
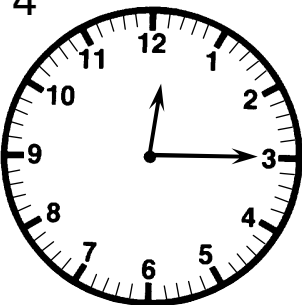
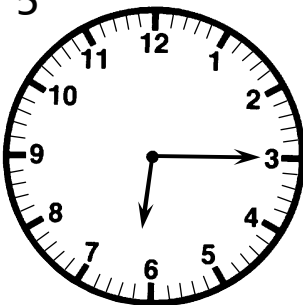
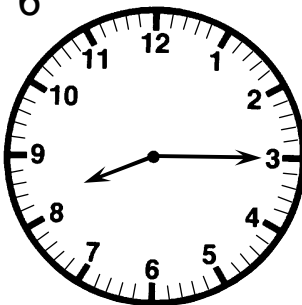
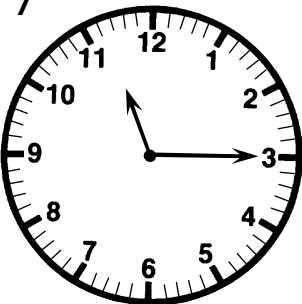
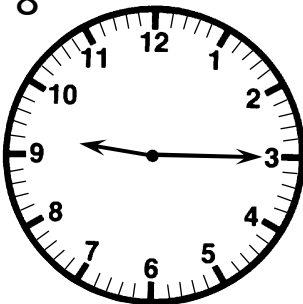
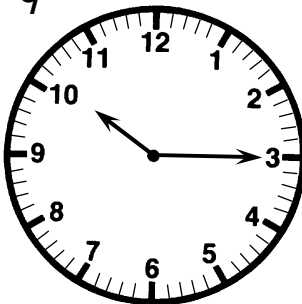
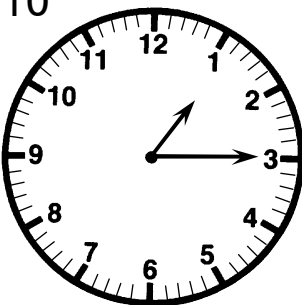
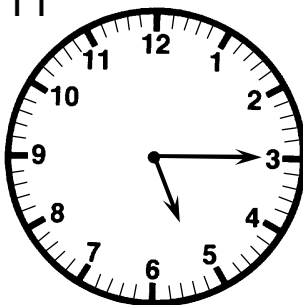
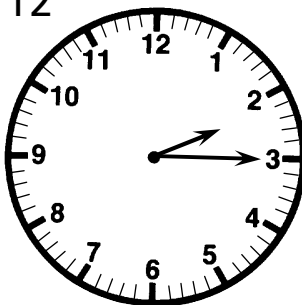
12 o'clock	6
8 o'clock	8
7 o'clock	10
4 o'clock	4
11 o'clock	1
6 o'clock	5
2 o'clock	3
3 o'clock	2
9 o'clock	7
10 o'clock	9
1 o'clock	11
5 o'clock	12

LUK PATTERNS



Cross off the answers.

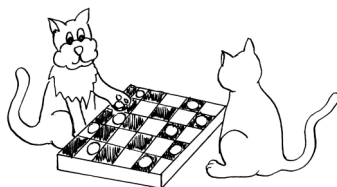
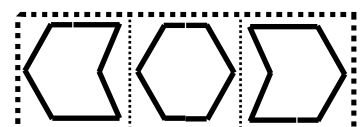


1 	2 	3 
4 	5 	6 
7 	8 	9 
10 	11 	12 

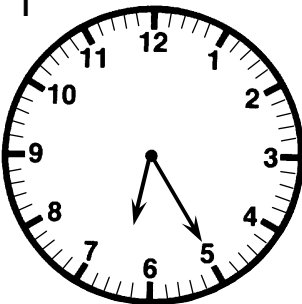
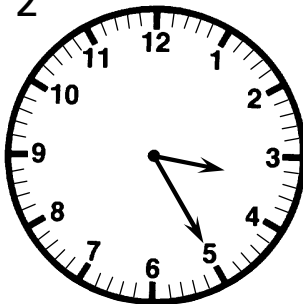
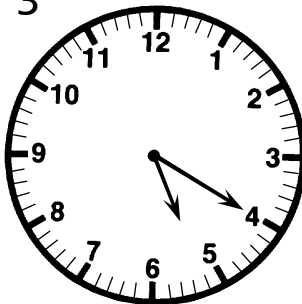
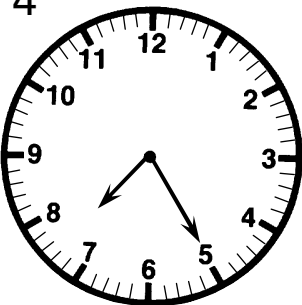
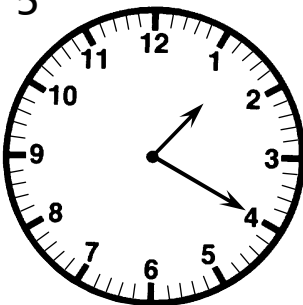
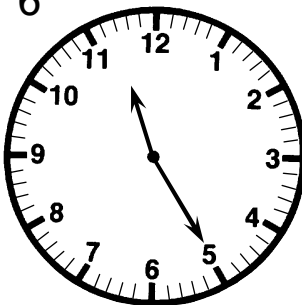
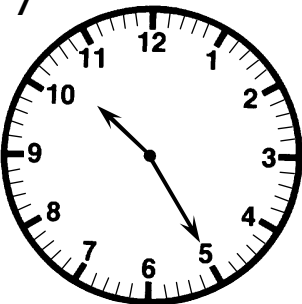
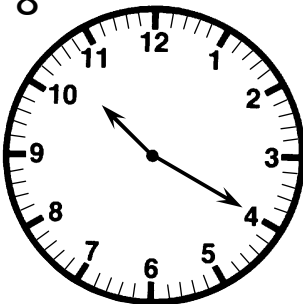
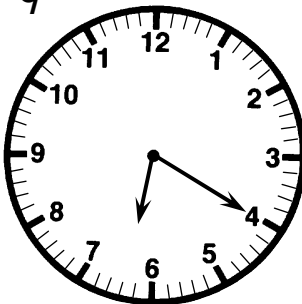
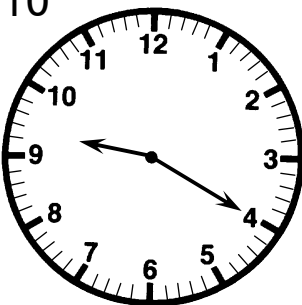
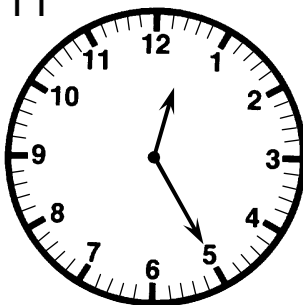
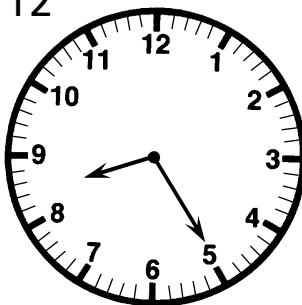
ANSWERS

12:15	6
08:15	4
09:15	9
05:15	7
03:15	11
02:15	10
10:15	1
04:15	3
06:15	2
01:15	5
07:15	8
11:15	12

LUK PATTERNS



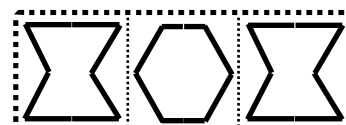
Cross off the answers.

1 	2 	3 
4 	5 	6 
7 	8 	9 
10 	11 	12 

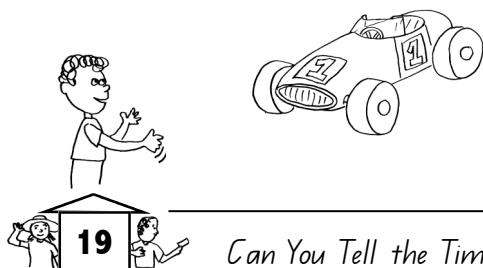
ANSWERS

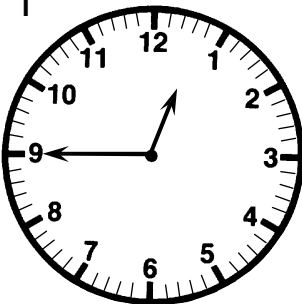
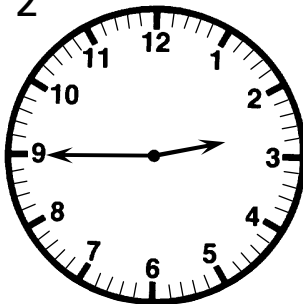
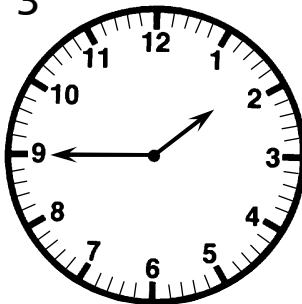
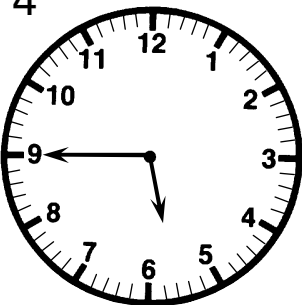
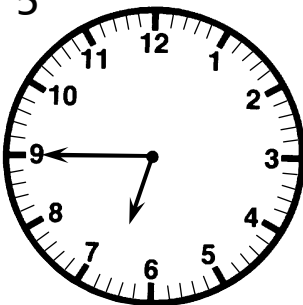
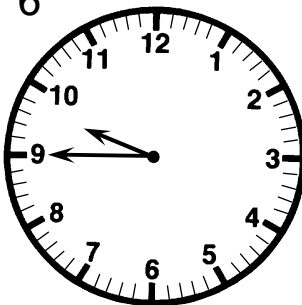
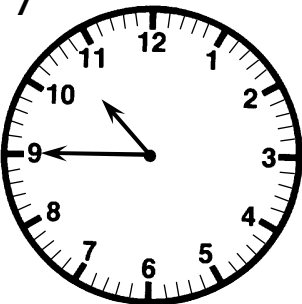
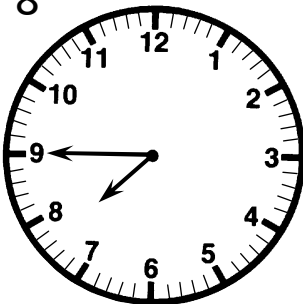
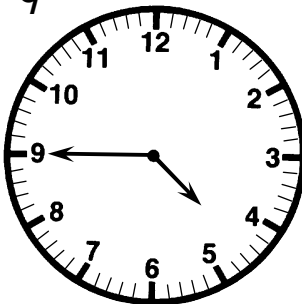
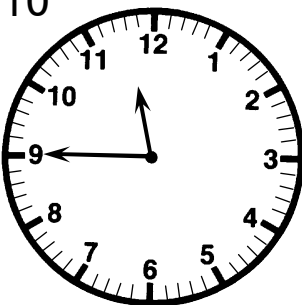
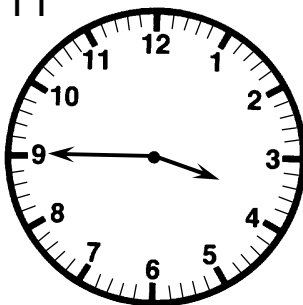
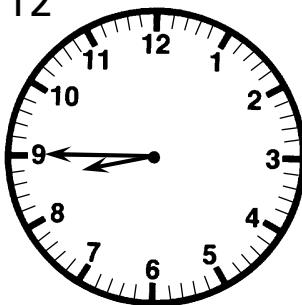
20 past 1	10
20 past 6	3
25 past 12	9
20 past 9	5
25 past 11	8
25 past 8	2
25 past 6	11
25 past 10	6
25 past 3	7
20 past 5	4
25 past 7	12
20 past 10	1

LUK PATTERNS



Cross off the answers.

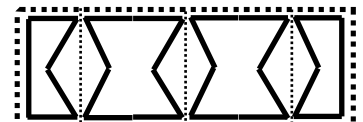


1 	2 	3 
4 	5 	6 
7 	8 	9 
10 	11 	12 

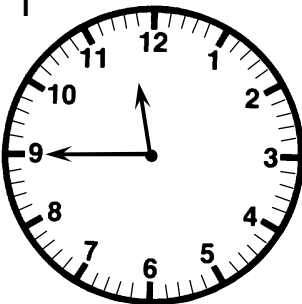
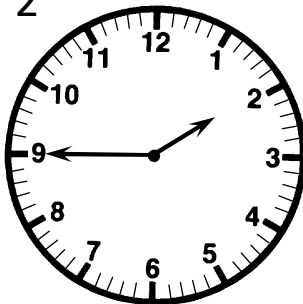
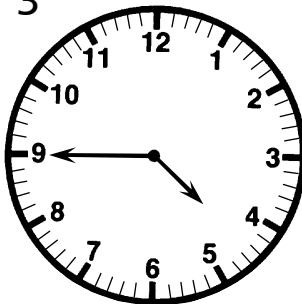
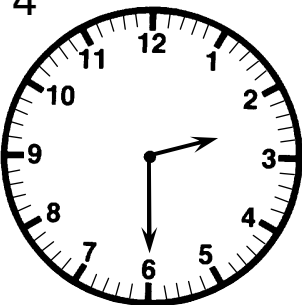
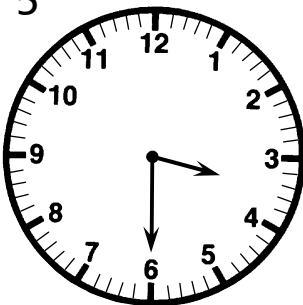
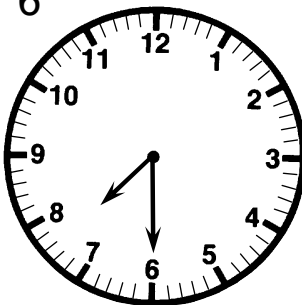
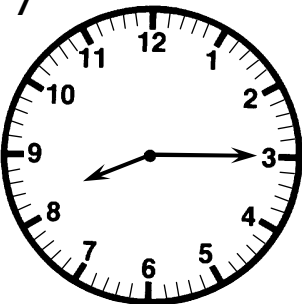
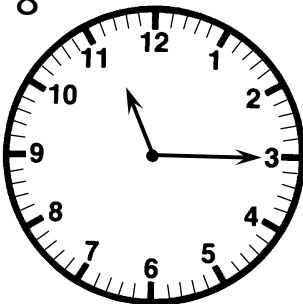
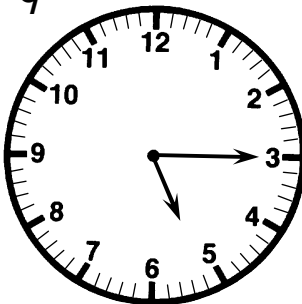
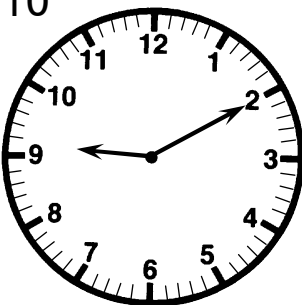
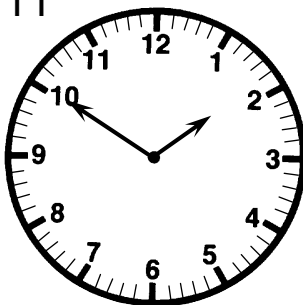
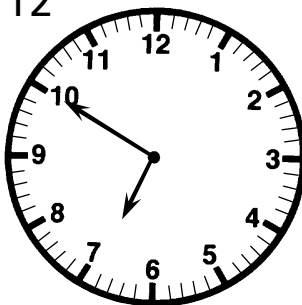
ANSWERS

$\frac{1}{4}$ to 9	1
$\frac{1}{4}$ to 1	10
$\frac{1}{4}$ to 10	7
$\frac{1}{4}$ to 5	8
$\frac{1}{4}$ to 4	2
$\frac{1}{4}$ to 2	9
$\frac{1}{4}$ to 12	4
$\frac{1}{4}$ to 11	5
$\frac{1}{4}$ to 8	6
$\frac{1}{4}$ to 7	3
$\frac{1}{4}$ to 3	12
$\frac{1}{4}$ to 6	11

LUK PATTERNS



Cross off the answers.

1 	2 	3 
4 	5 	6 
7 	8 	9 
10 	11 	12 

ANSWERS

10 to 7	1
$\frac{1}{4}$ to 5	9
$\frac{1}{2}$ past 7	7
$\frac{1}{4}$ past 11	2
10 to 2	4
$\frac{1}{2}$ past 2	11
$\frac{1}{4}$ past 8	5
10 past 9	6
$\frac{1}{4}$ to 2	8
$\frac{1}{2}$ past 3	3
$\frac{1}{4}$ past 5	10
$\frac{1}{4}$ to 12	12

LUK PATTERNS



Cross off the answers.

