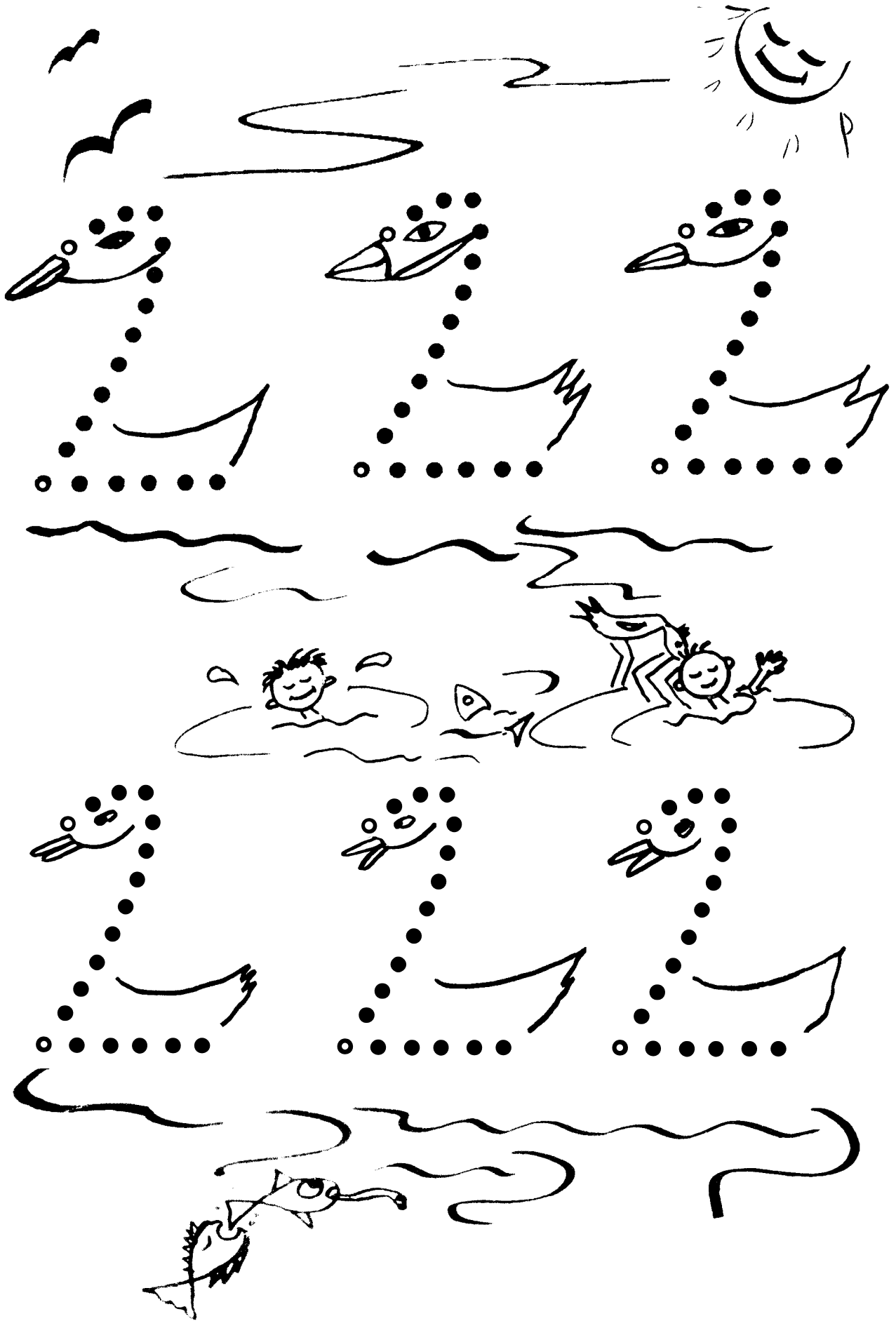
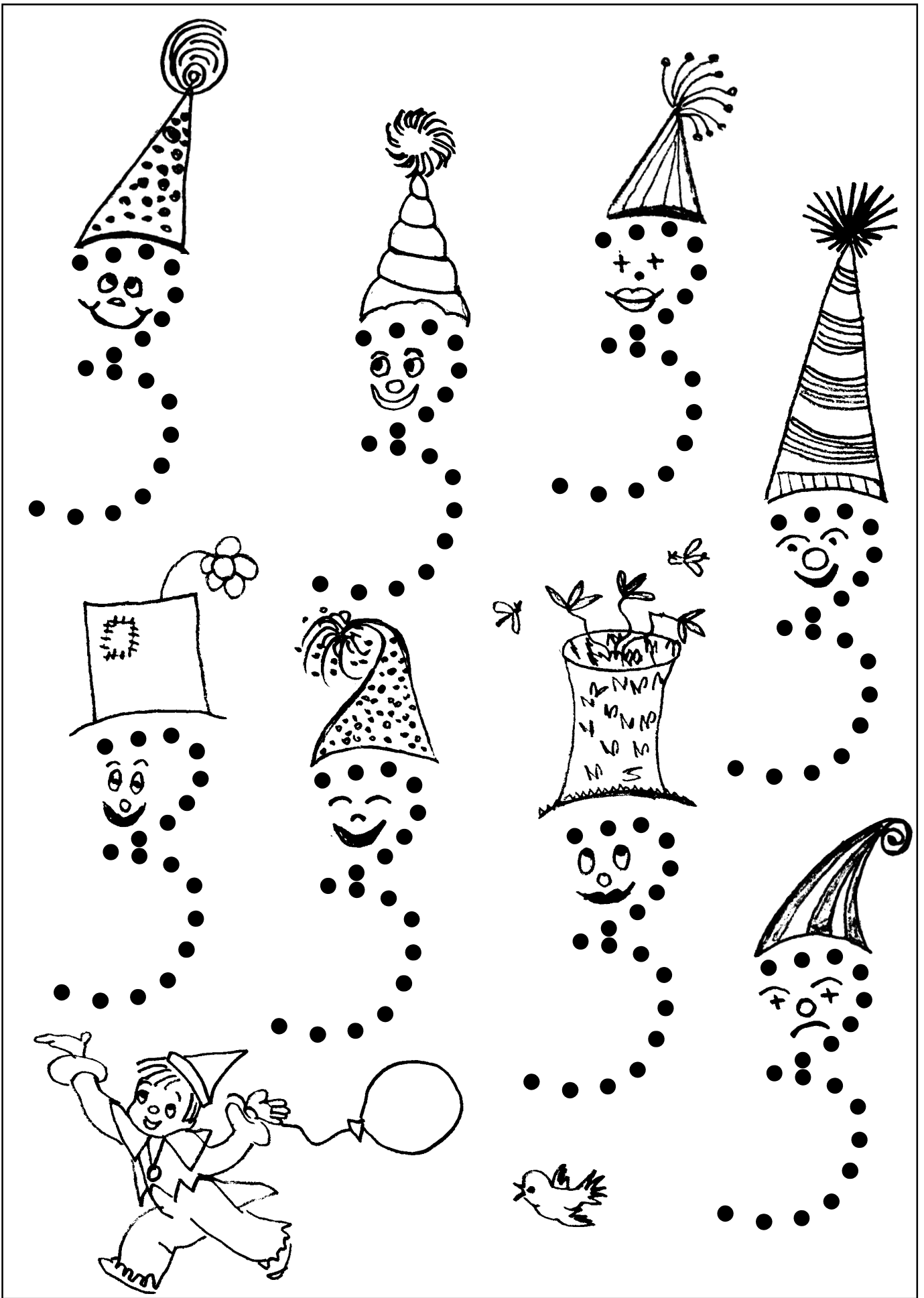


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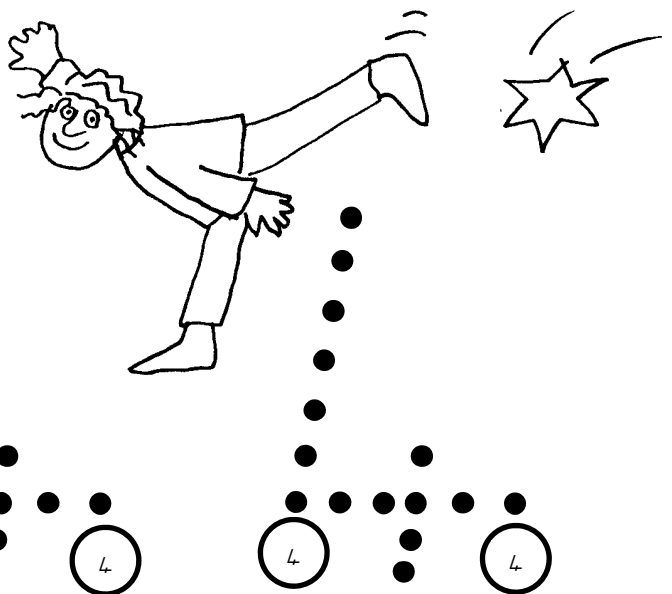
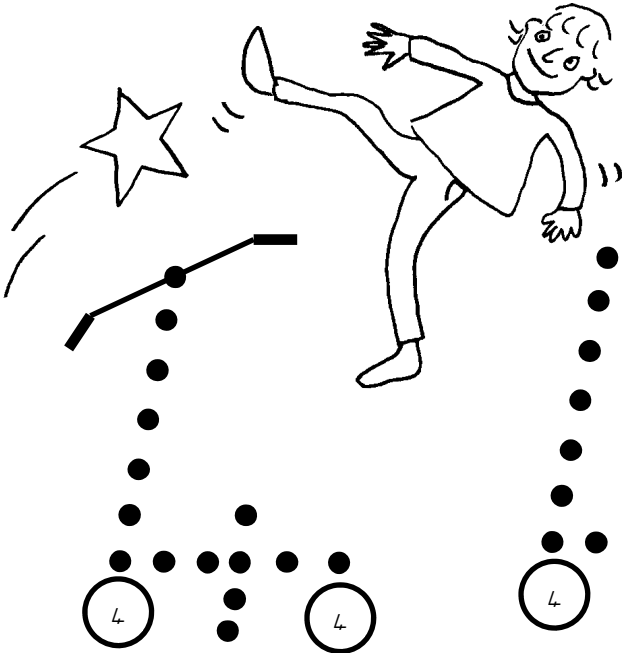
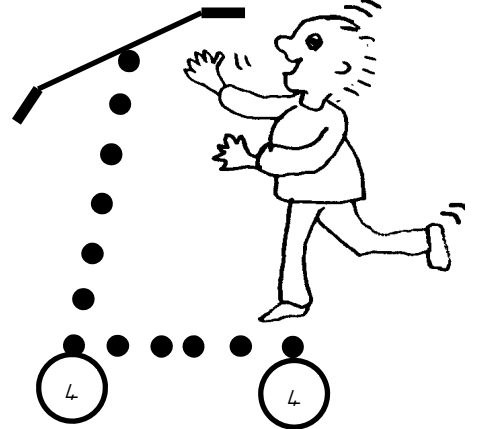
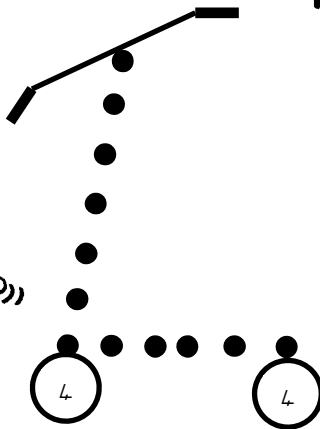
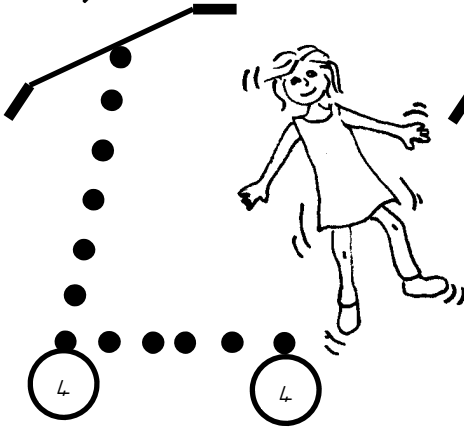
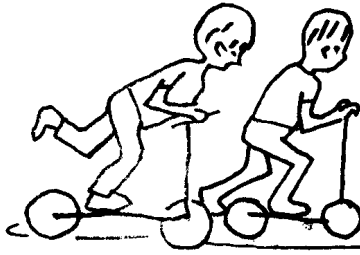
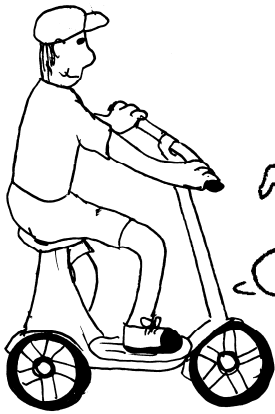
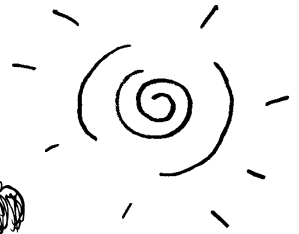


Teachers' Notes: Trace the 2s. Encourage students to follow basic elementary steps to learn to write 2. Focus on key guide words. 'Start on the starting point (at the beak), go *around* the head, slide *down*, **stop** and *run* to the right →.'



Teachers' Notes: Trace the threes. Follow a set of elementary steps and focus on key guide words such as: 'Start on the first dot, go round the head to the middle, stop, then go round the body, stop.' Or say: 'Start, go round and round again.'

Learn to write a 4.

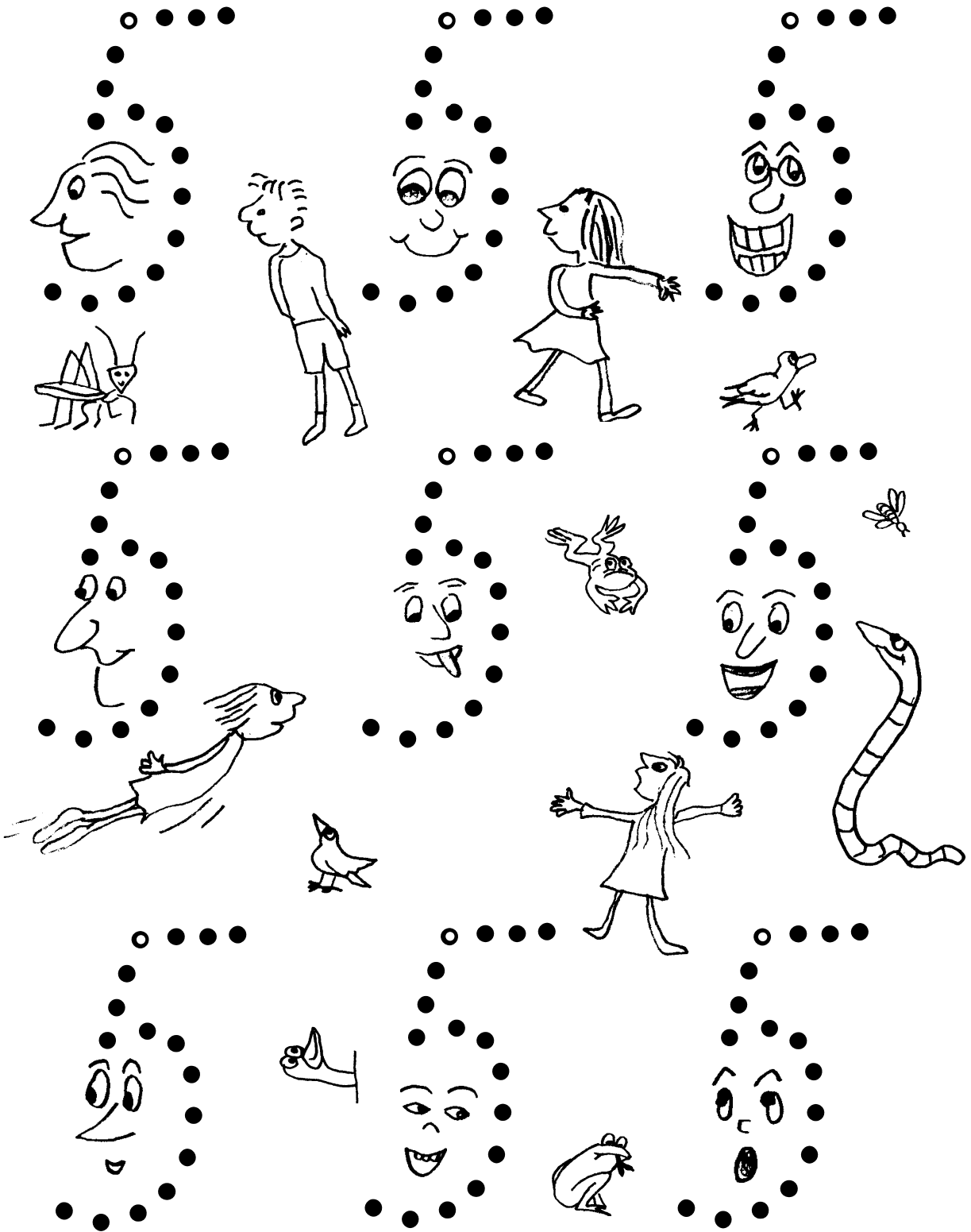


Teachers' Notes: Follow a set of elementary steps.

Focus on key guide words to maximise the outcome.

'Start at the top, go down, stop at the wheel, run to the next wheel, stop and then go down again.'

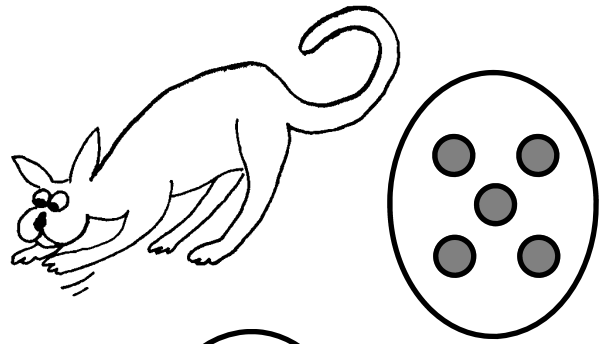
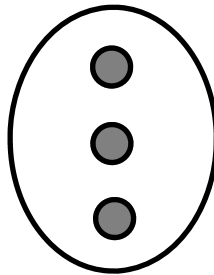
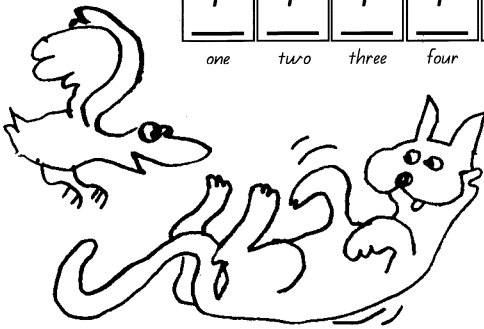
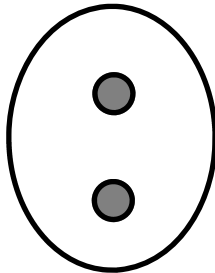
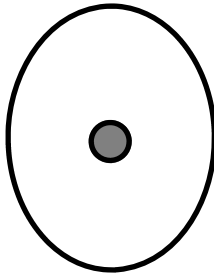
Practise fives.



Teachers' Notes: Trace the fives. Follow a set of elementary steps and focus the on key guide:
'Start at the starting point, go down, around the face, and add a hat on the top.'
or: 'Run along the line, stop, go down and around the face.'

Number the boxes from the bottom to the top.

one two three four five

one

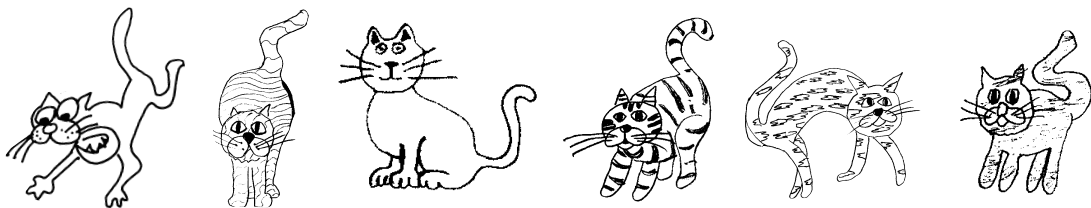
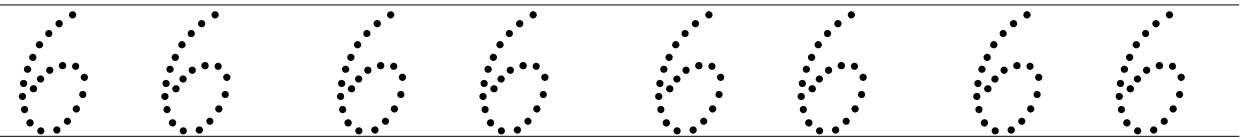
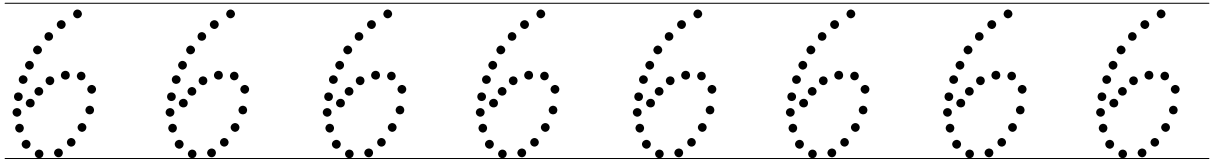
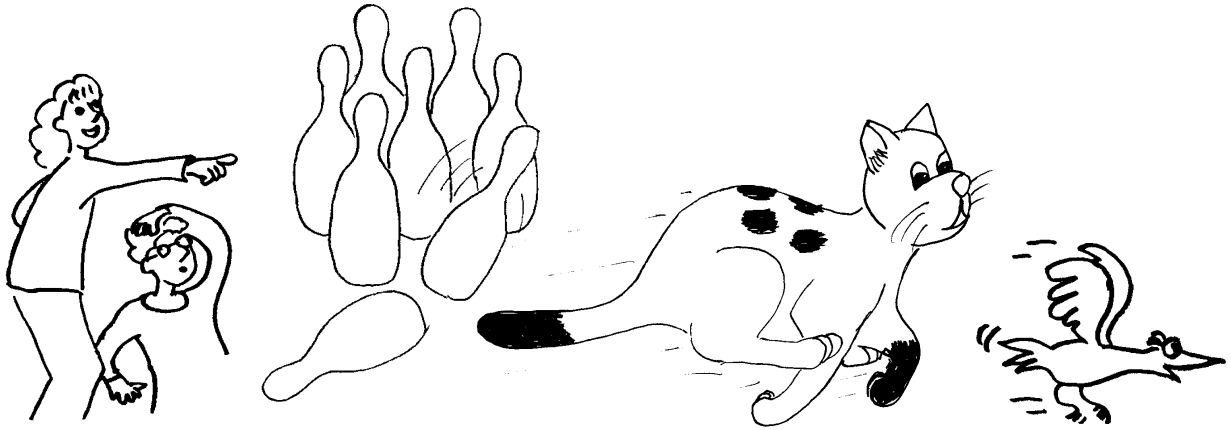
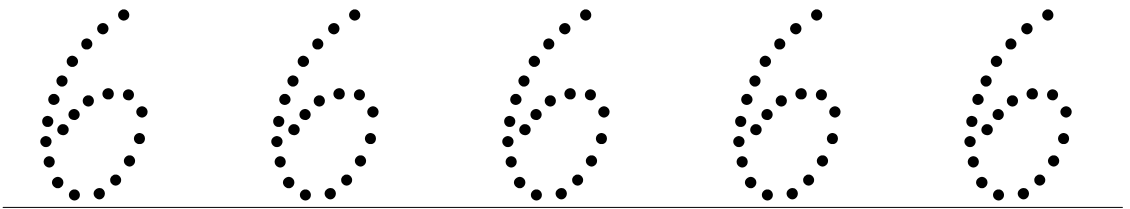
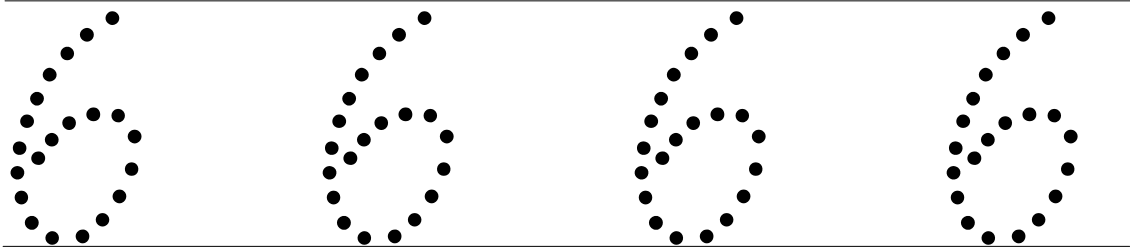
two

three




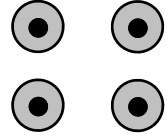
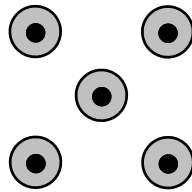
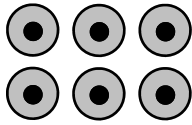
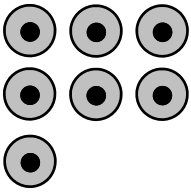
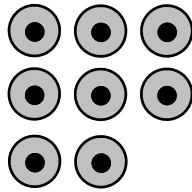
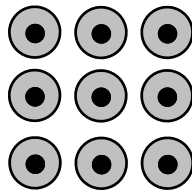
four

five

Teachers' Notes: Write the numbers in the boxes.
Start each column with number 1 and continue in order to reach the target number on the top.



Teachers' Notes: Focus on key guide words to maximise the outcome.
'Start at the tail, go down, curl around the body, stop.'

				
zero	one	two	three	four
				
five	six	seven	eight	nine

Teachers' Notes: Write the numerals in order from 0 to 4 in the top two rows, write 5 to 9 in the bottom rows.