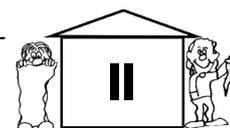


## List of Activities and Outcomes.

Page	Activities	Outcomes
1	Draw strings to the balloons.	Draws vertical lines.
2	Put sticks on lollipops.	Starts at the entry point (balloon) and moves down to the finishing line.
3	Draw sparklers.	Places the pencil on the line (circle) and flicks out.
4	Draw flowers, stems, leaves.	Learns to draw oblique lines.
5	Draw tentacles to the jellyfish.	Draws wiggly lines. Starts at the line and wriggles out.
6	Apples on a apple tree.	Draws small red and green circles with a circular movement.
7	Finish the faces.	Draws small circles and lines for the eyes, mouth, mouse and hair.
8	Draw balls of wool.	Uses the circular round and round movement.
9	Put apples in the bowls.	
10	Put straws in glasses.	Draws vertical or oblique lines.
11	Draw dots and legs on bugs.	Draws little spots and little lines.
12	Finish the umbrellas.	Draws vertical lines with a bend,
13	Draw little lines on caterpillars.	Draws very small lines.
14	Have a shower.	Draws small broken lines.
15	Draw bendy lines on a snake.	Draws small slightly curved lines.
16	Draw the snails' house.	Starts at a point and proceeds with a repetitive circular movement.
17	Draw some birds.	Draws small circular lines to form a beak and tail.
18	Draw a fence around the paddock.	Draws small circular lines.
19	Finish the house, windows, door and roof.	Draws vertical and horizontal lines.
20	Finish the bridge.	Uses vertical lines to connect the upper points with the lower points.
21	Finish the yachts.	Connects 2 points with an oblique line.
22	Draw some houses.	Draws a roof (oblique lines), windows and doors.
23	Finish the cats.	Draws cat's fur.
24	A rocket soars up to the stars.	Draws stars using crosses and short lines.
25	At the movies.	Finish the children's faces using simple lines.
26	Swimming is fun.	Draws children using simple lines.
27	Make some aliens.	Uses combination of lines to draw the aliens.
28	Draw some fish in the sea.	Uses small strokes to turn circles into fish.
29	Draw some cats.	Uses both short and long strokes to turn circles into cats.
30	Draw sun rays.	Joins a dot on the circles with the nearest dot outside the circle. Coordinates movement of the eyes with the movement of the hand.
31	Draw clouds, a storm is coming.	Uses the skills learned to draw clouds and stormy weather.



## FOREWORD

The activities in this workbook encourage the development of eye-hand coordination, pencil grip and a smooth hand and wrist movement.

Drawing is a nonverbal expression, an experimentation, a communication, an introduction to the symbolic world, it is the beginning stage to geometry, maths and science.

Pencil control relies on precise motor coordination. Motor planning is essential for successful handwriting and should be developed before handwriting begins. Children have to master specific motor patterns to be able to commence writing.

They have to be able to produce:

*straight vertical and horizontal lines; slanted lines; curves; combination of lines and simple shapes.*

The activities in "STILL MORE PENCIL SKILLS" will:

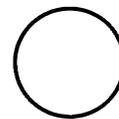
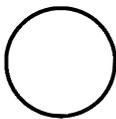
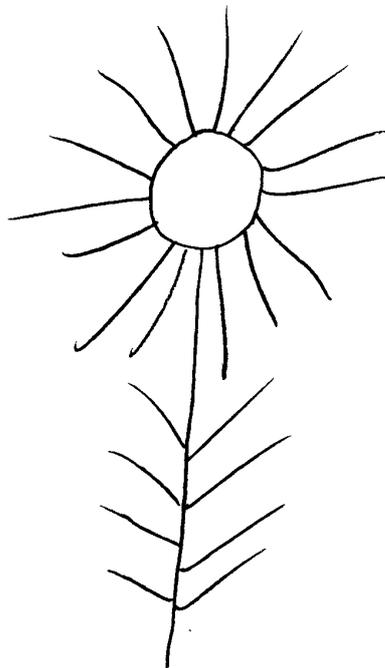
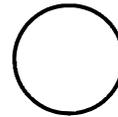
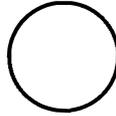
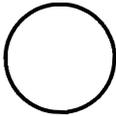
- ⇒ develop and refine basic pencil skills such as - drawing vertical, horizontal and oblique lines, circular shapes and curves
- ⇒ develop and refine graphic skills that could be used in other areas of learning eg. circling the correct answers, joining questions with the answers, underlining, marking the correct answer, crossing unwanted items, ticking off wanted items (e. g. shopping list)
- ⇒ encourage the use of basic lines to create a picture
- ⇒ develop basic skill of sequencing - drawing lines in order from left to right, from up to down, from bottom up
- ⇒ develop linear sequencing by drawing lines one after another in a given direction
- ⇒ develop spatial orientation to know where to start, where to go and where to finish
- ⇒ develop visual discrimination (to notice similarities and differences)
- ⇒ develop fluency and efficiency in spontaneous pencil movement
- ⇒ promote hand dominance using the preferred hand more consistently for pencil activities

After the completion of the Pencil Skills workbooks series the child (student) should be ready to commence handwriting activities.

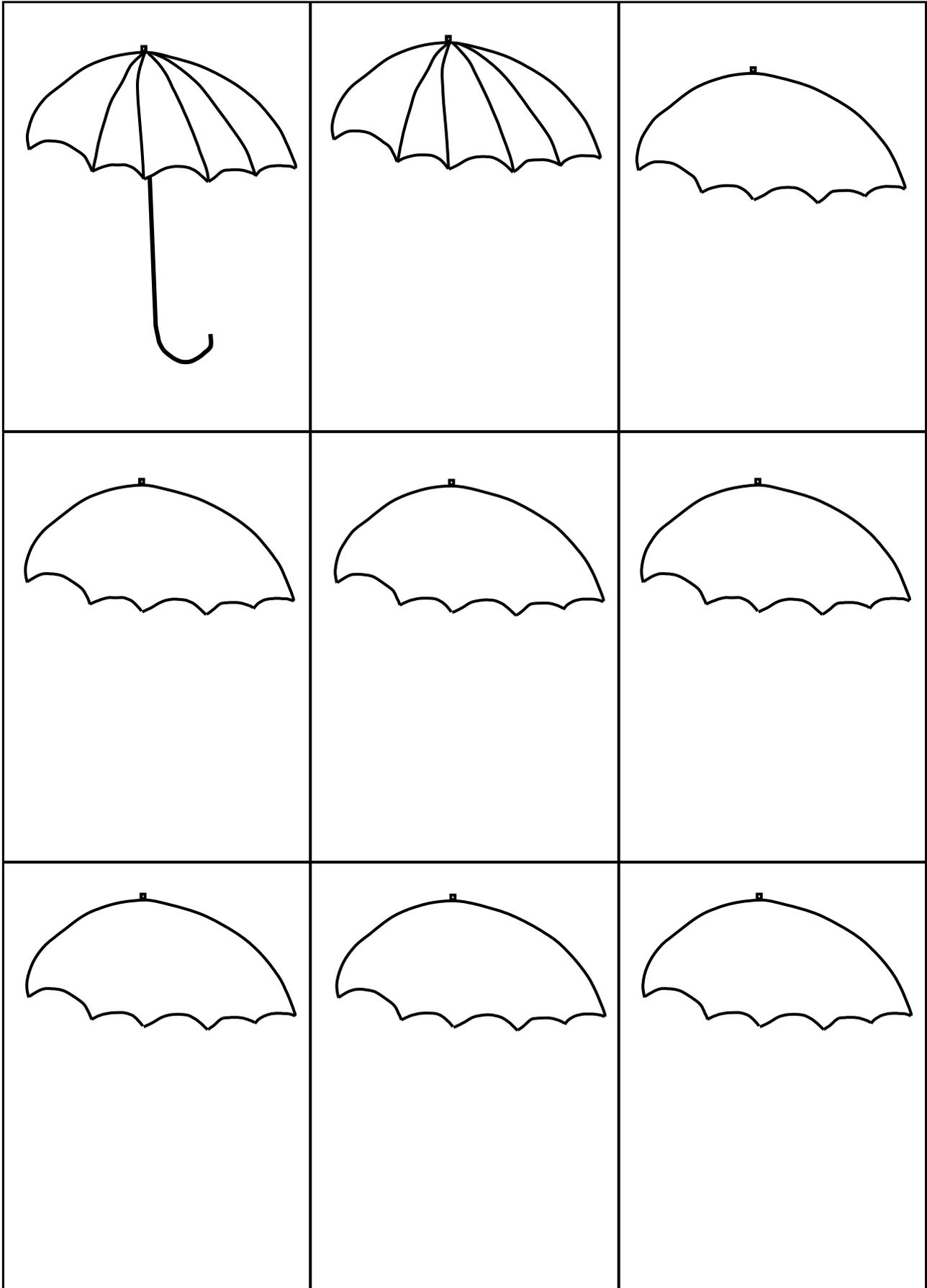


Draw some flowers, the stem the leaves and flowers.

---



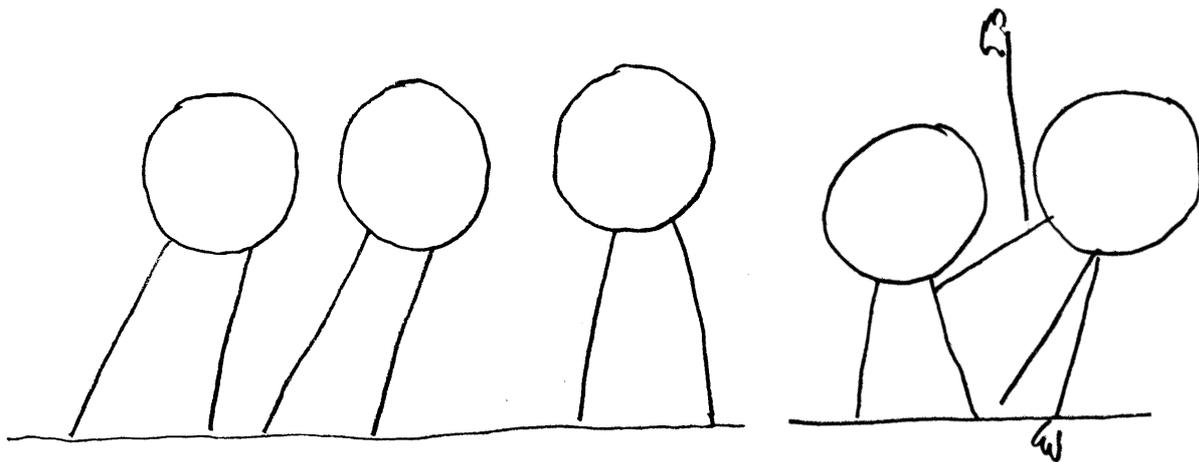
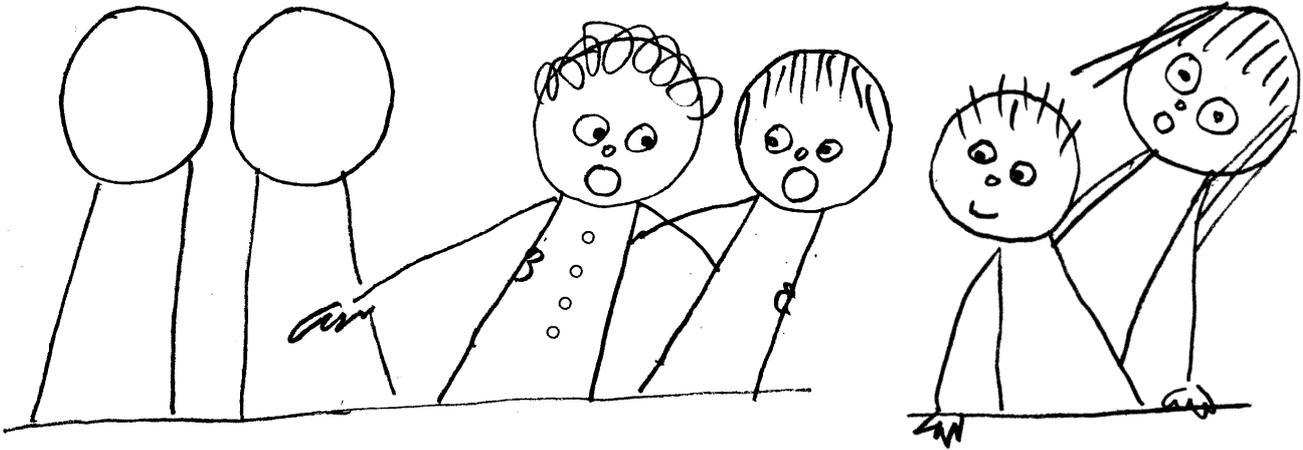
Finish the umbrellas.



# At the movies.

Finish the children, give them hair, hands...

---



Draw the clouds, lightning and rain.

---

