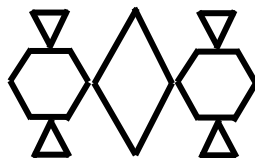
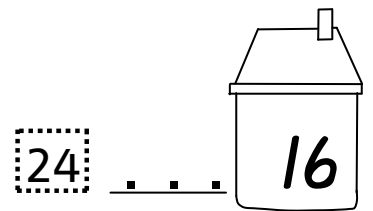
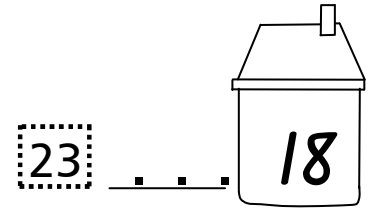
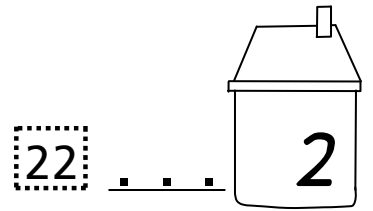
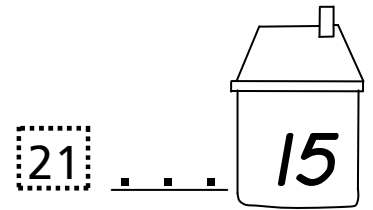
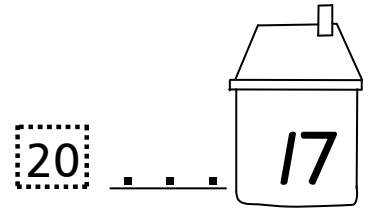
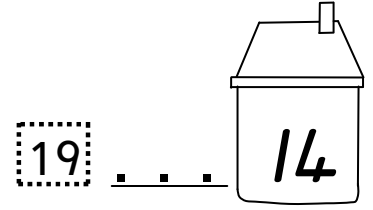
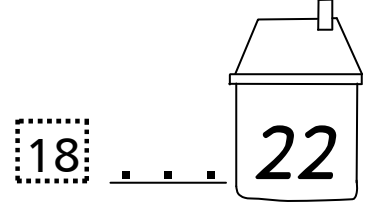
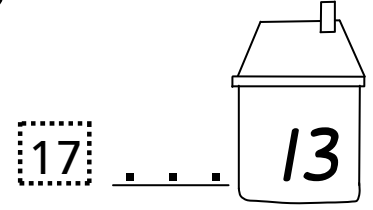
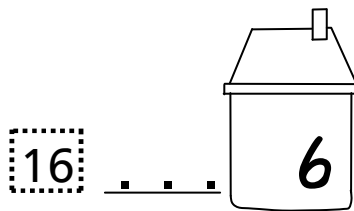
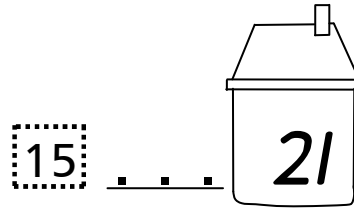
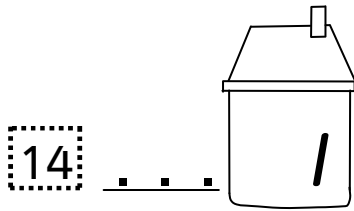
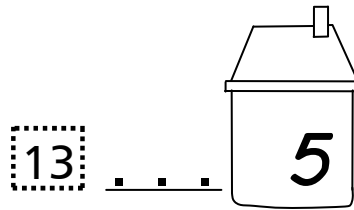
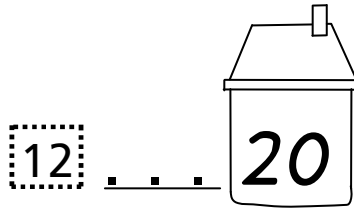
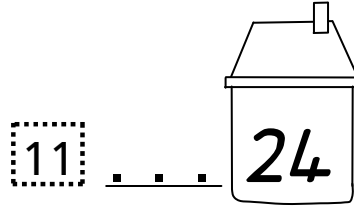
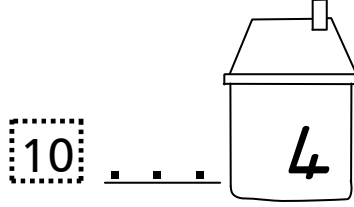
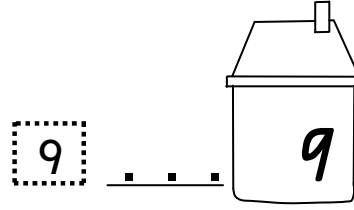
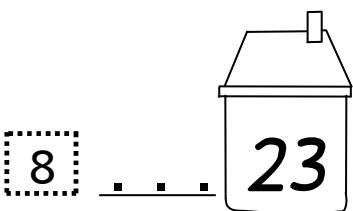
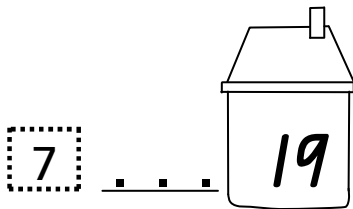
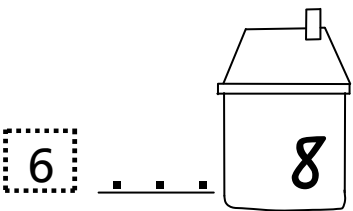
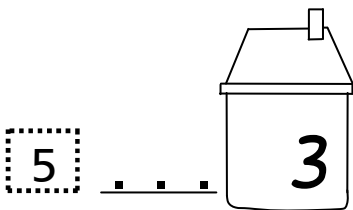
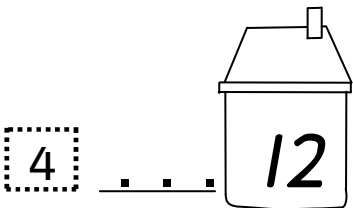
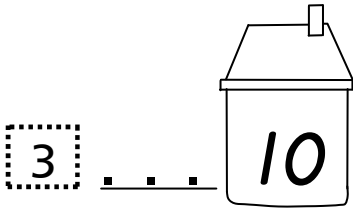
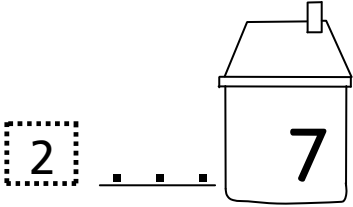
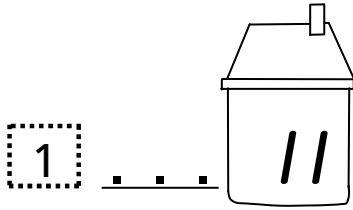


CONTENTS with ACTIVITIES and OUTCOMES

page	Activities	Outcomes
III	<i>Introduction</i>	
IV	<i>Contents</i>	
V - VI	<i>Using the LUK Self Checking Program</i>	
1 - 6	Find each number on the grid and place the tiles on those numbers.	Names the number and finds it among 24 numbers in the grid.
7	Display of the LUK patterns for the first 6 pages. Compare the patterns to the patterns on the worksheets and colour them.	Compares the patterns, uses the same colour pattern to match the pattern in the LUK box.
8 - 13	Find the number on the grid and look for the next number. Place the tile on the next number. Writing the missing number is optional.	Can find the number and the number next to it. Understands the meaning of next and after.
14	Display of the LUK patterns for pages 8 - 15. Compare the patterns to the patterns on the worksheets and colour them.	Compares the patterns, uses the same colour pattern to match the pattern in the LUK box.
15 - 20	Find the 2 given consecutive numbers on the grid and find the 3 rd (next number) by counting on (e.g. 17, 18, <u>19</u>).	Counts on from a given number to find the missing number. Understands the meaning of <i>next</i> and <i>last</i> .
21	Display of the LUK patterns for pages 15-20. Compare the patterns to the patterns on the worksheets and colour them.	Compares the patterns, uses the same colour pattern to match the pattern in the LUK box.
22 - 24	Find the missing number between 2 given numbers	Understands the importance of the order and sequence of numbers.
25 - 27	Find the missing number between 2 given numbers or after 2 numbers. Writing the missing number is optional.	Understands the meaning of "in the middle" and "between".
28	Display of the LUK patterns for pages 22-27. Compare the patterns to the patterns on the worksheets and colour them.	Compares the patterns, uses the same colour pattern to match the pattern in the LUK box.
29 - 34	Find the given number on the grid and look one space back. This is the missing number. Writing the missing number is optional.	Can count back by one. Understands the meaning of the words "before", "one back" and "in front".
35	Display of the LUK patterns for pages 29-34. Compare the patterns to the patterns on the worksheets and colour them.	Compares the patterns, uses the same colour pattern to match the pattern in the LUK box.
VII	<i>Author. A brief outline.</i>	

Find each number on the grid.



What number comes next?

1 6 ____

9 10 ____

17 8 ____

2 14 ____

10 23 ____

18 5 ____

3 11 ____

11 19 ____

19 9 ____

4 7 ____

12 3 ____

20 12 ____

5 22 ____

13 0 ____

21 16 ____

6 15 ____

14 20 ____

22 21 ____

7 2 ____

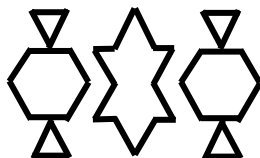
15 4 ____

23 13 ____

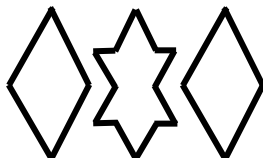
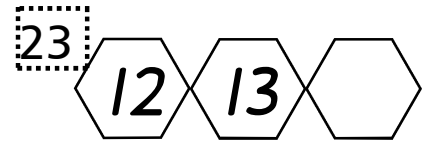
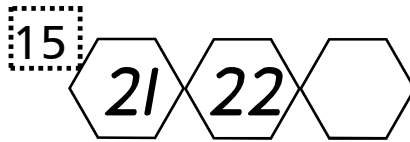
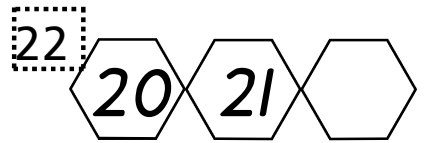
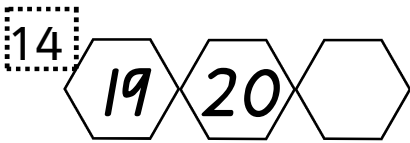
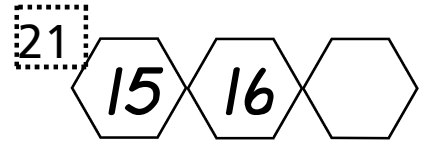
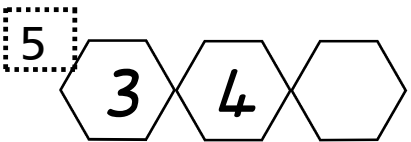
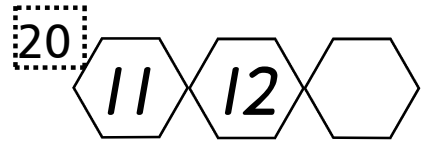
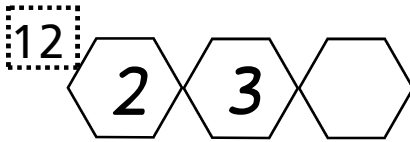
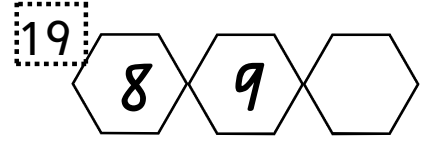
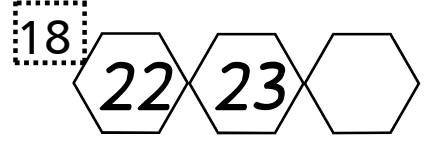
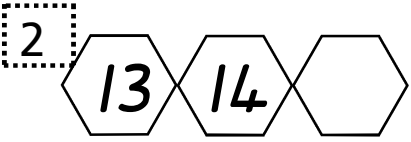
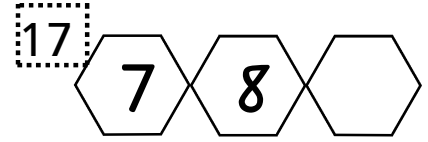
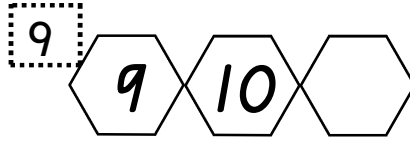
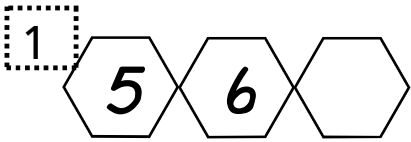
8 18 ____

16 1 ____

24 17 ____



What number comes next?



Count back to find the missing number.

