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INTRODUCTION

The basic skill in learning to read and spell is a word identification, which is dependent on retrieving the phonological form of a word. Fluent and fast word recognition is the foundation for reading, spelling and comprehension.

Being able to identify sounds in spoken words and relate them to their letter patterns in written word gives the reader a solid ground for effective reading and spelling.

When the students gain knowledge and understanding of common spelling patterns, they then will be able to use these skills for decoding and encoding. Gradually this skill will become automatic and the student will become a confident speller and reader.

English spelling is considered very difficult because it does not seem to follow consistent patterns. We use many different sounds for the same letters depending on neighboring combinations of letters. Most consonants have regular letter to sound correspondences. The vowels are the most irregular. However there is a systematic regularity of group of letters that makes English quite regular.

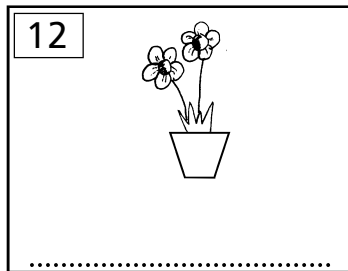
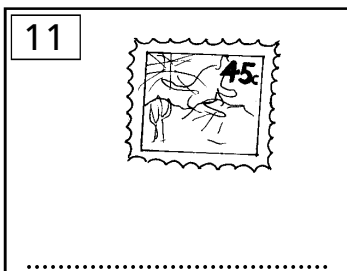
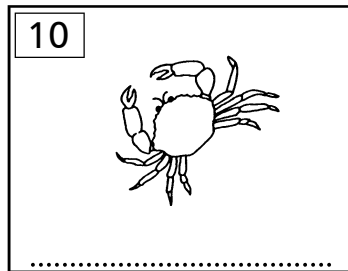
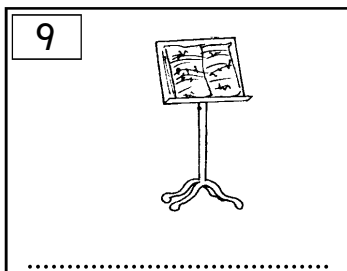
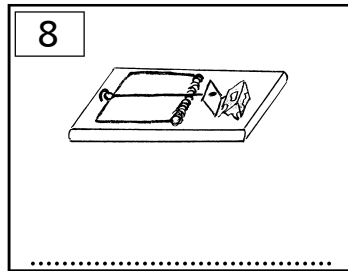
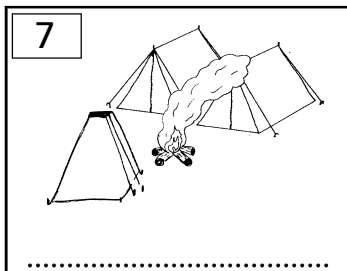
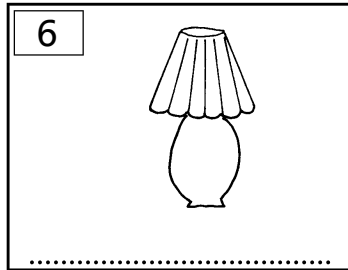
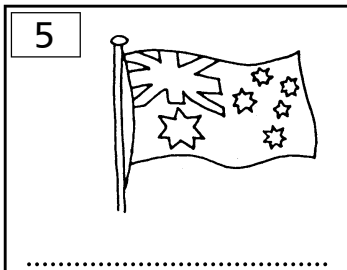
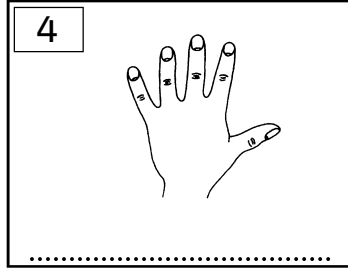
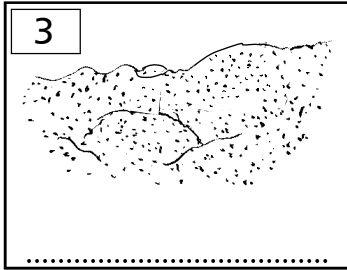
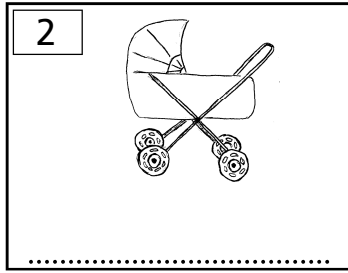
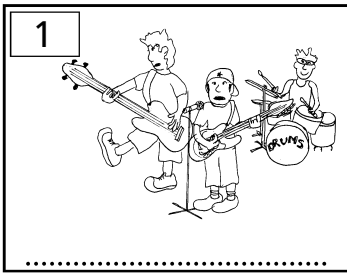
The English language is regular enough to learn to spell by using spelling to sound method based on common spelling patterns.

"READING AND SPELLING PATTERNS" are easy to follow worksheets with 38 activities to learn and reinforce all the different ways of spelling and reading. The student will be able to break down a long word into small segments, which are easier to spell.

The whole program is an excellent resource of activities for individual or group spelling tuition. There are 38 worksheets with spelling patterns to be taught and reinforced. Each spelling pattern is represented by 12 words with matching pictures to create a firm visual and auditory perceptual imprint. The picture (comprehension) and its name (word) helps to recall each spelling pattern (word ↔ pattern ↔ visual image). As the brain attends better to patterns than to single random like letters, the words grouped on the basis of the same pattern and joined with the real image (picture), will be learned faster and more thoroughly. The learning process is based on a concept rather than on a splinter skill.

The use of 12 questions (problems) on each page makes the program compatible with the Mini LUK self checking system. Each answer has a Mini LUK code key. Students can check their answers cross or tick the box with matching answers or/and use key to form Mini LUK patterns. Instructions how to use the Mini LUK for self checking are on page V.

Find the correct words and write them under the pictures.



sand 8

hand 9

lamp 12

stamp 1

crab 4

pram 11

plant 6

band 10

camp 3

flag 2

trap 5

stand 7

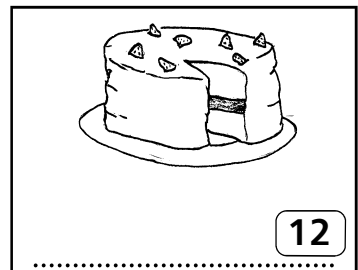
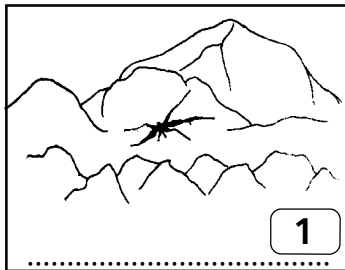
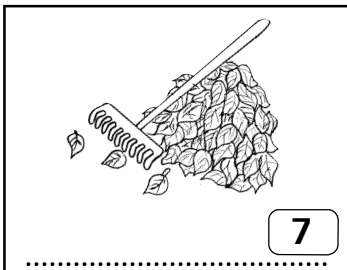
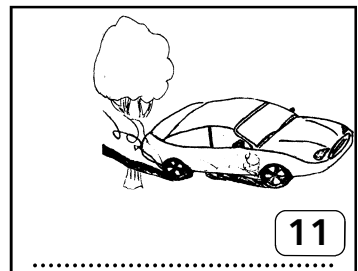
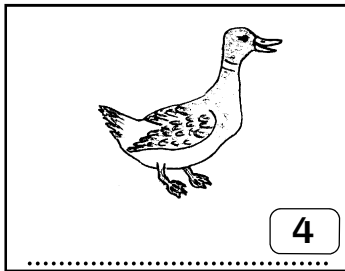
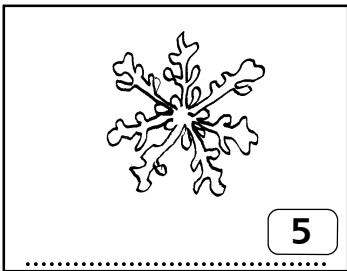
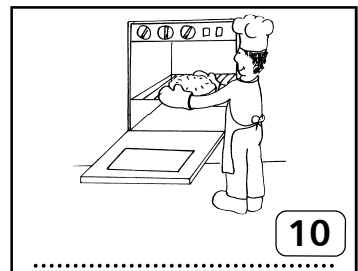
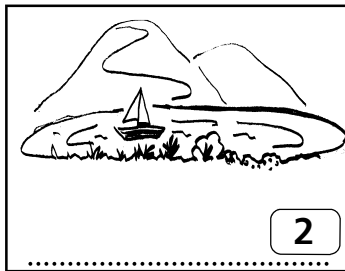
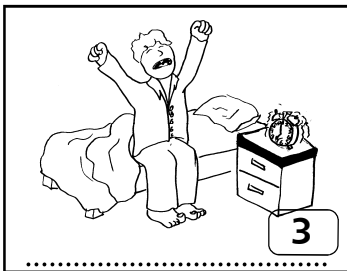
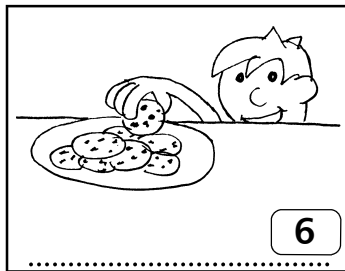
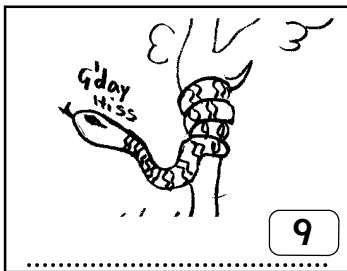


LUK:

Look for the correct words and their LUK code numbers to place the tiles on the correct spot in the LUK box.

1	rake	2	wake	3	take
4	make	5	cake	6	bake
7	lake	8	snake	9	flake
10	earth quake	11	brake	12	drake

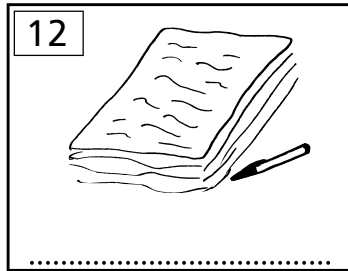
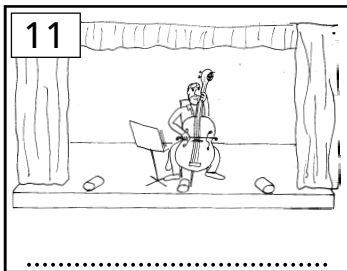
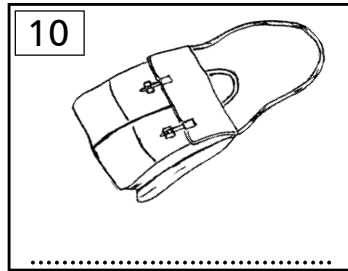
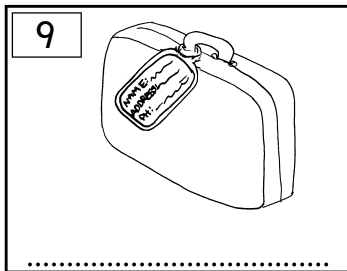
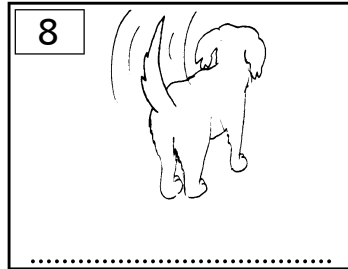
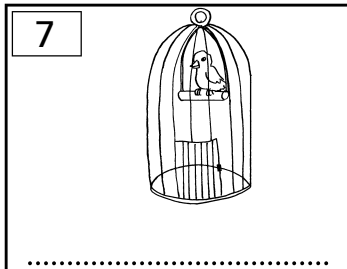
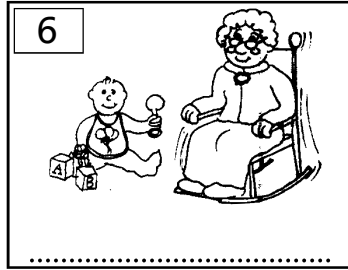
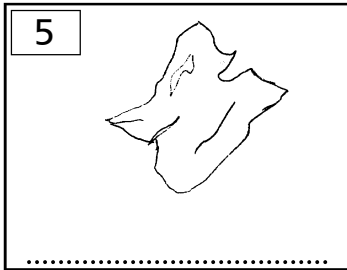
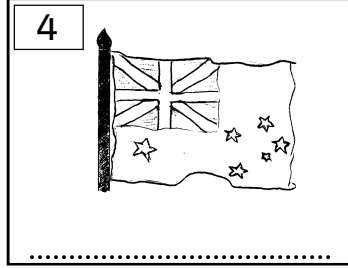
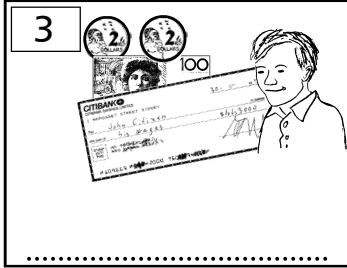
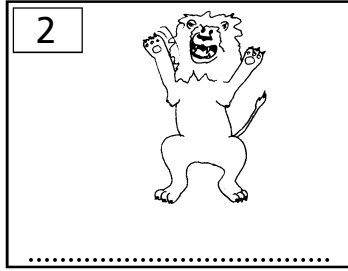
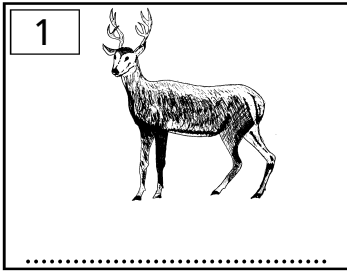
Match the words with the pictures.



LUK:
Look for the correct pictures and their LUK code numbers to place the tiles on the correct spot in the LUK box.



Find the correct words and write them under the pictures.



flag 5

cage 12

page 8

bag 11

age 1

stag 6

rage 2

tag 4

wage 3

wag 7

rag 10

stage 9



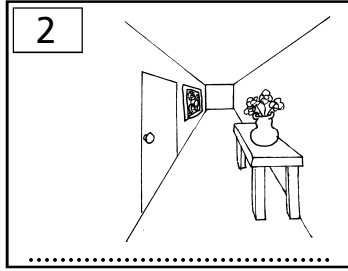
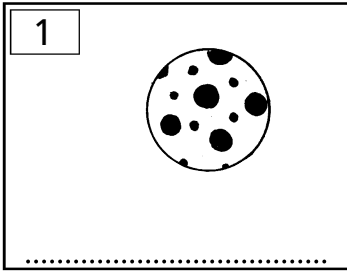
LUK:

Look for the correct words and their LUK code numbers to place the tiles on the correct spot in the LUK box.

Reading & Spelling Patterns

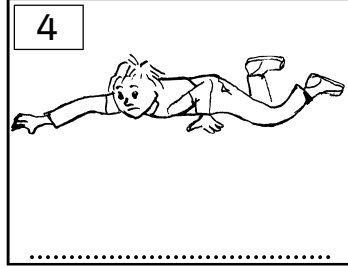
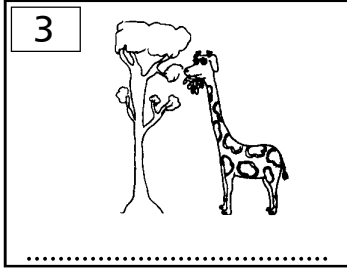
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Find the correct words and write them under the pictures.



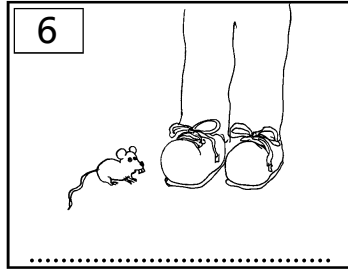
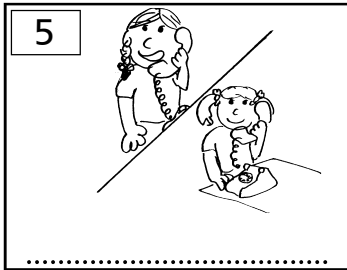
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walk 10



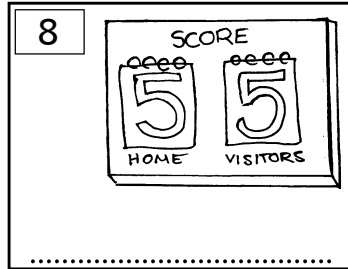
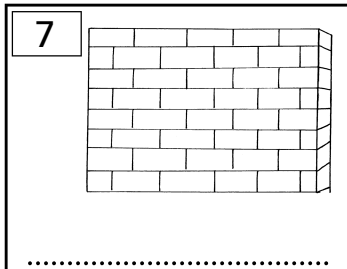
fall 2

call 12



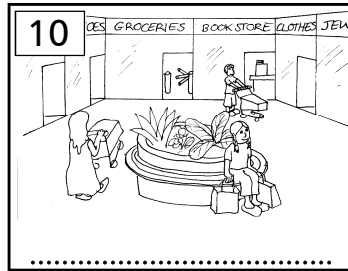
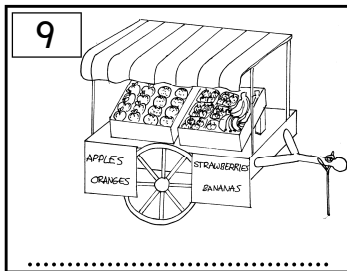
all 9

tall 6



mall 7

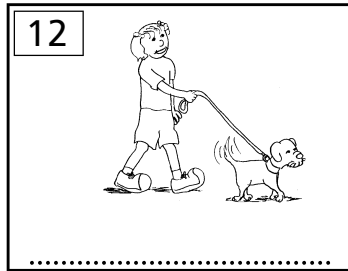
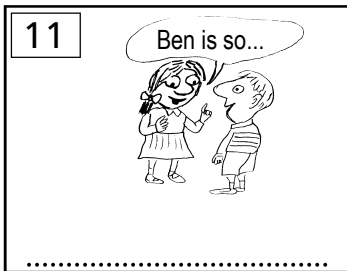
wall 8



small 3

ball 1

stall 5

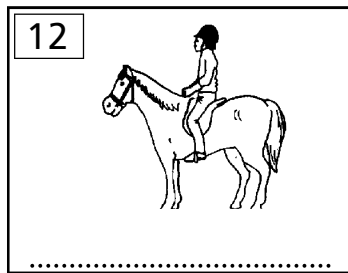
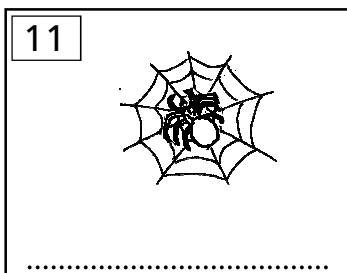
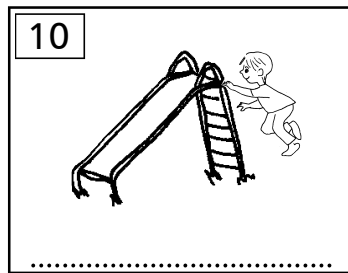
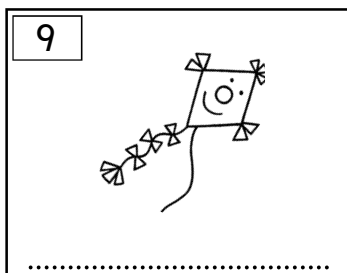
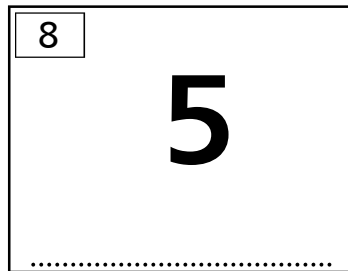
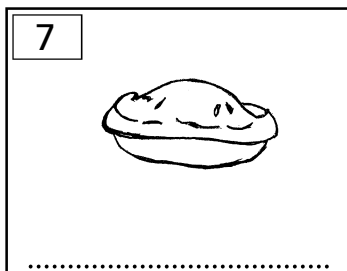
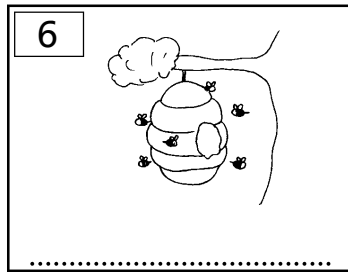
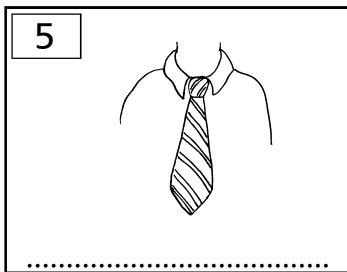
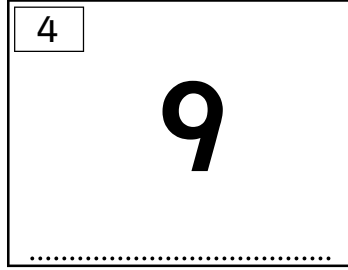
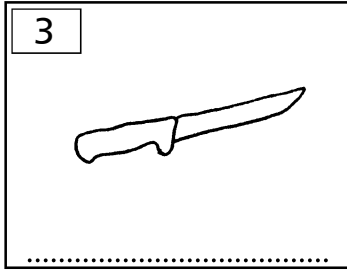
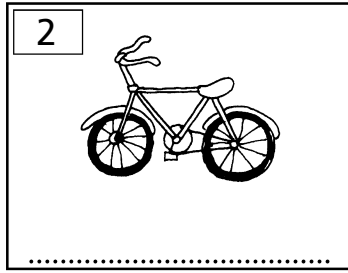
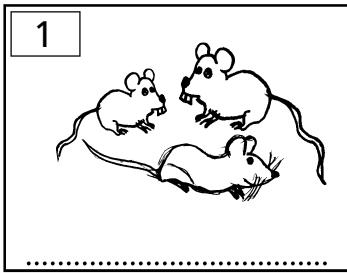


hall 4



LUK:
Look for the correct words and their LUK code numbers to place the tiles on the correct spot in the LUK box.

Find the correct words and write them under the pictures.



hive 7

kite 12

five 8

nine 9

pie 3

tie 11

knife 5

spider 6

mice 10

bike 2

slide 4

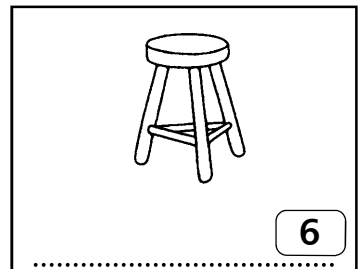
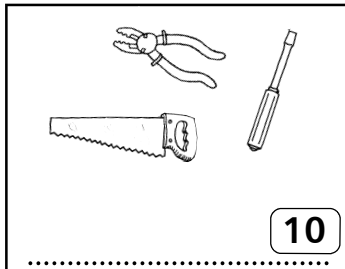
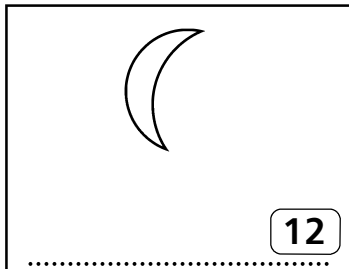
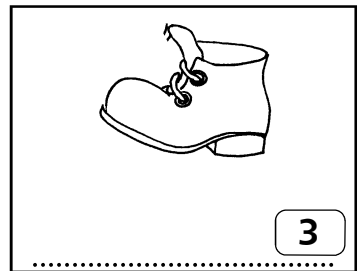
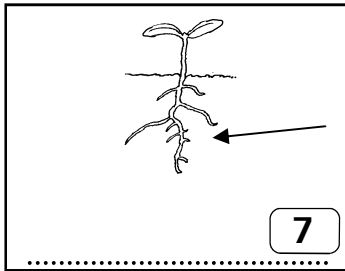
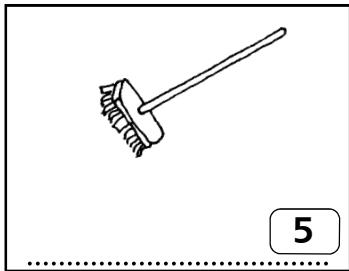
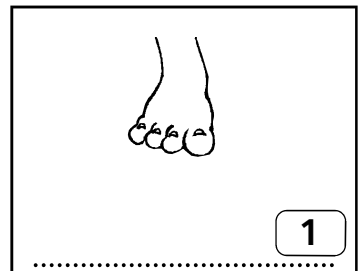
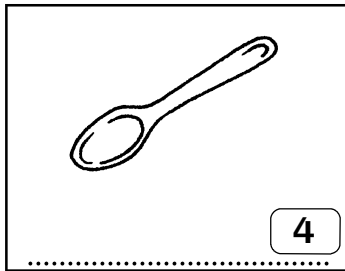
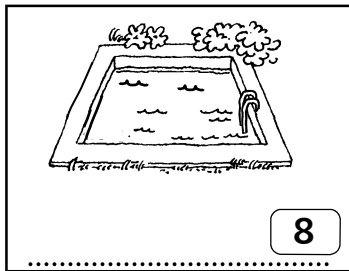
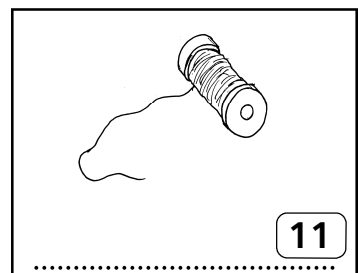
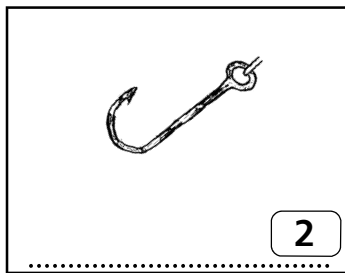
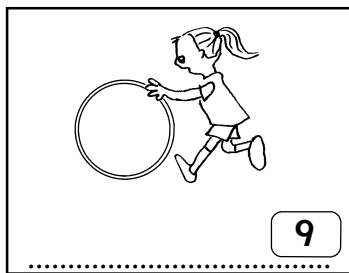
ride 1



LUK:
Look for the words pictures and their LUK code numbers to place the tiles on the correct spot in the Luk box.

1	spoon	2	moon	3	roots
4	boot	5	foot	6	broom
7	hoop	8	stool	9	hook
10	tools	11	pool	12	spool

Match the words with the pictures.



LUK:

Look for the correct pictures and their LUK code numbers to place the tiles on the correct spot in the LUK box.

