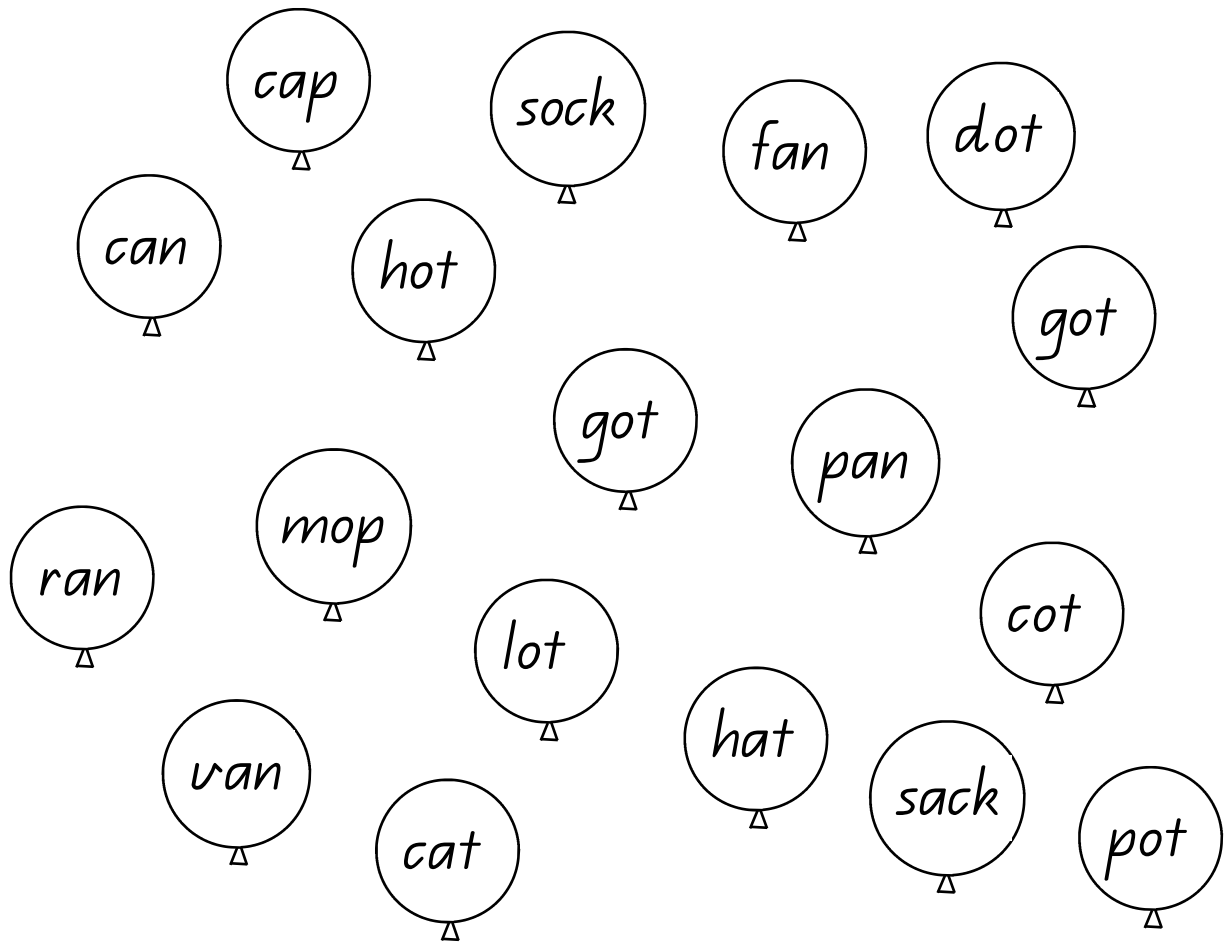


< BACK TO:

Pages	Activities.	Outcomes.
1, 2	Circle the words matching the pictures.	Develops awareness of letters and sounds. Focuses on vowels and initial sounds.
3	Match the balloons with the right child. The girl holds all the words with <b>a</b> , The boy holds all the words with <b>o</b> .	Sorts words according to their vowels.
4	Group and graph the names according to their vowels. Colour an appropriate square for each name. Cross the names when graphed.	Understands the letter-sound relationships. Groups according to the vowel sounds.
5	Connect the words with the same vowels, and colour the stepping stones to form two walkways.	Sees and hears the differences between short vowel words.
6	Connect the words with the same vowels to form 5 groups.	Sorts visually words according to their vowels.
7	Colour 'at' words blue. Colour 'ad' words yellow. Colour 'an' words red. Colour 'am' words green. Colour 'un' words orange. Colour 'in' words brown.	Differentiates visually and auditorily between all five short vowels. Sees and reads the vowels correctly.
8	Colour animal words brown and the other words orange.	Reads short vowel words with the aid of pictures.
9	Read the words in the pet shop. Tick the pets you are going to get.	Develops the skills to read words with short vowels.
10	Join the word families with the words in the middle. Match the pictures with the words in the circles.	Understands the application of key word patterns. Recognises word families.
11	Find and circle the animals in the word search. Tick each animal you find.	Has the visual and auditory skills to read one syllable short vowel words.
12	Separate and circle the words to match the words in the boxes. Join the words with the pictures.	
13 14	Form words by joining initial, middle and final sounds. Match and join the words with the appropriate pictures.	Forms words by adding different initial sounds to vowel – consonant patterns.
15	Compare the jumbled letters on the cubes with the letters forming the words next to the pictures. Find the pairs and connect them.	Compares and sorts words using visual clues. Reads 3 letter words using picture clues.
16	Compare the jumbled words with the words under the pictures. Connect the matching pairs.	Recognises a word even when the letters are jumbled.

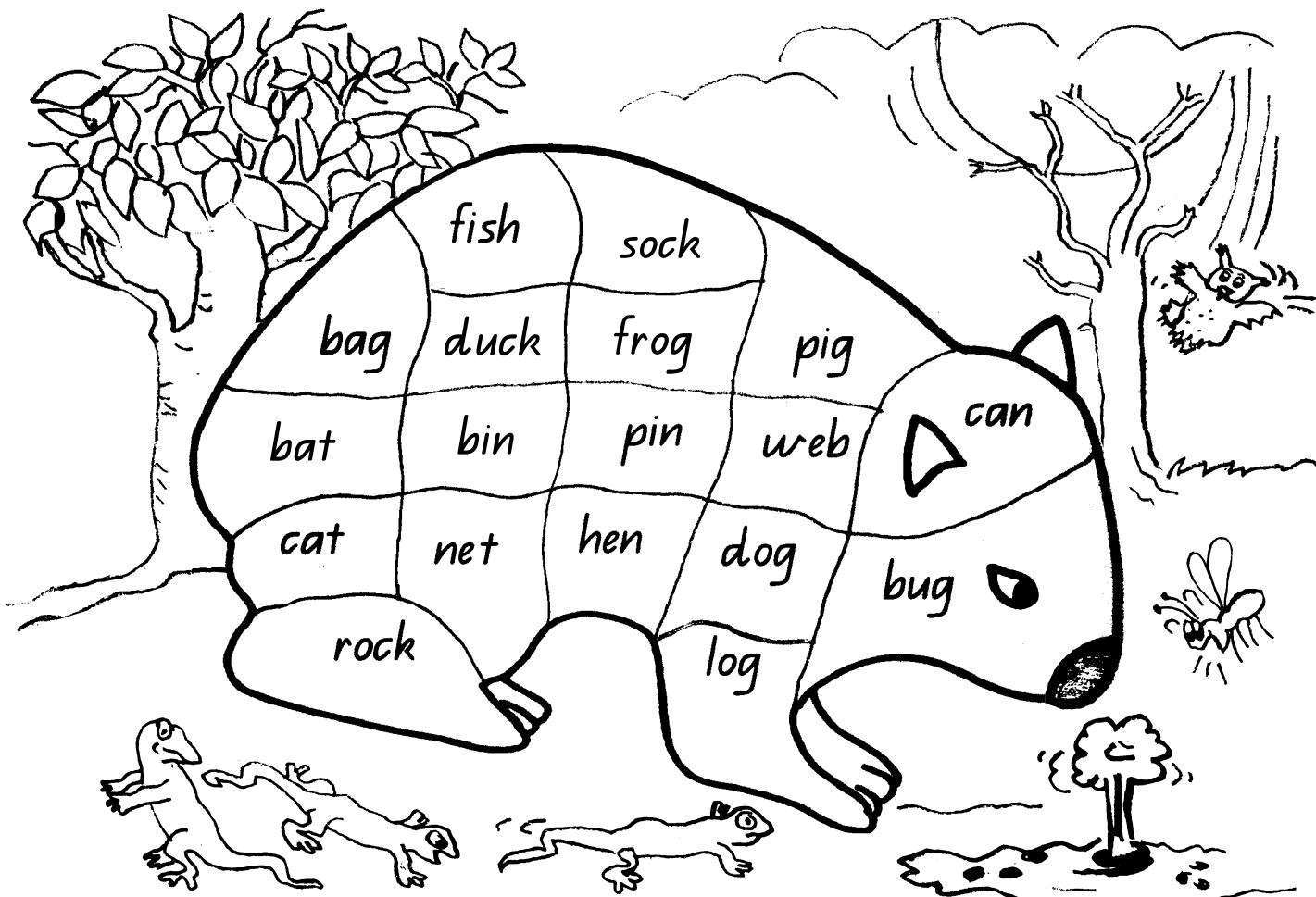
<b>Pages</b>	<b>Activities.</b>	<b>Outcomes.</b>
<b>17</b>	Join the words with the matching pictures.	Develops visual and auditory skills to read one syllable words containing one of the five short vowels.
<b>18</b>	Find the words in the word search. Join the words with the pictures.	
<b>19</b>	Read the sentences. Join them with the pictures, or join the pictures with the nouns in the hexagons.	Gets acquainted with the term "noun". Sees the connection between pictures, words and sentences.
<b>20</b>	Join the sentences with the words, or join the words with the pictures.	Reads short words when used in sentences.
<b>21</b>	Read the sentences. Match the pictures with the nouns.  Colour the pictures as suggested.	Uses sight and phonic clues when reading simple short vowel words.  Reads short words, especially when given picture clues.
<b>22</b>	Read the sentences. Find the words to match the pictures.  Join the matching words to each sentence.	Recalls simple words with the assistance of pictures.
<b>23, 24</b>	Circle the correct answer, <b>yes</b> or <b>no</b> .	Learns to read and use the word <i>this</i> . Uses the word <i>this</i> to form a question. (Is this ...?)
<b>25</b>	Find the words to describe the pictures.	
<b>26</b>	Find the words in the word search.  Colour the pictures. ('e' words.)	
<b>27</b>	Read each sentence and join it with the matching picture. Find the similarities between cats and dogs.	Looks for key words to understand the meaning of sentences.
<b>28</b>	Find the words in the word search. Colour the pictures. ('u' words.)	Reads words with the short vowel <b>u</b> .
<b>29</b>	Word search, join the words with the pictures. ('atch and itch' words.)	Understands that 2 or 3 letters can make one sound.
<b>30</b>	Join the words with the pictures. ('i' words, using <b>ch</b> and <b>sh</b> .)	Learns the sound of the short vowel <b>i</b> .
<b>31</b>	Join the words with the pictures. ('an' & 'and' words.)	Sees and understands key sound patterns.
<b>32</b>	Join the words with the pictures. ('an', 'and', 'ant', 'ank', 'am', 'amp' words.)	Reads words with blends (with picture clues).






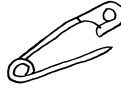

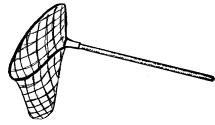










# Whose balloon is it?



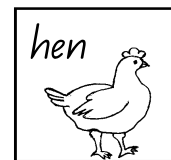
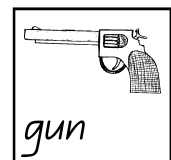
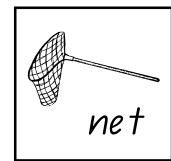
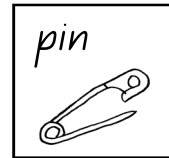
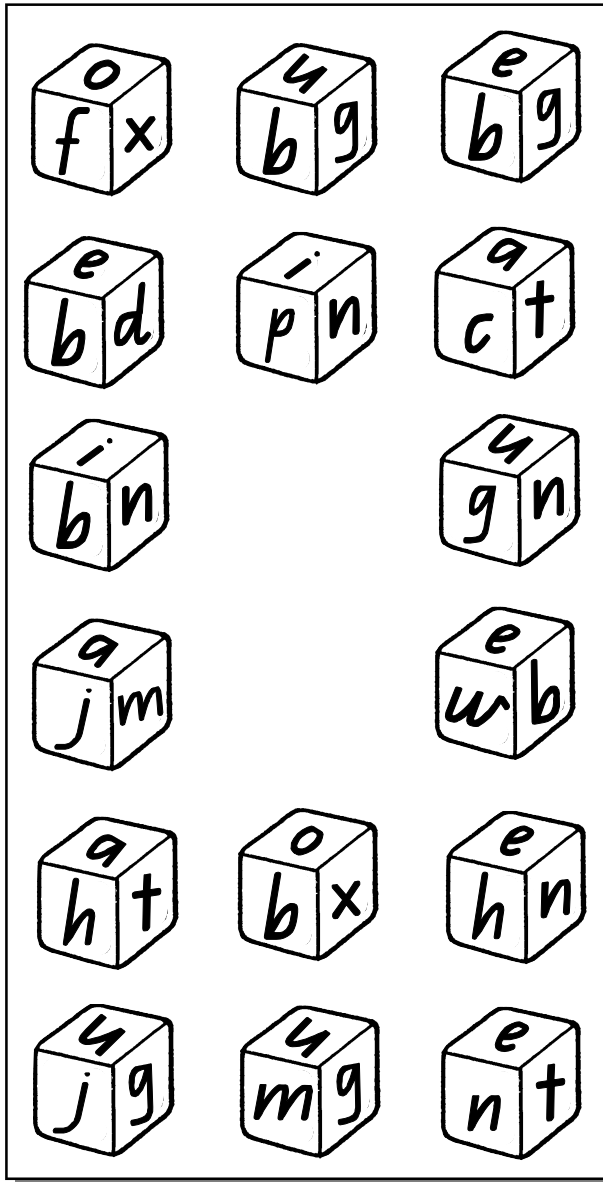
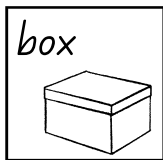
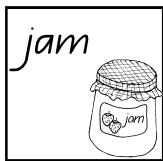
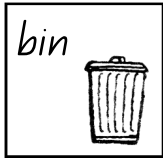
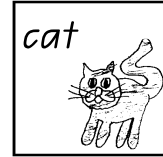
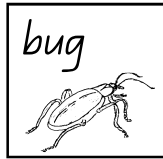
**Teachers' Notes:** Match the balloons with the right child.  
The girl holds all the words with **a**, the boy holds all the words with **o**.





Word Bank					
bag		duck		pig	
bin		fish		pin	
frog		net		bug	
can		hen		rock	
cat		sock		bat	
dog		log		web	





**Teachers' Notes:** Compare the letters on the cubes with the letters forming the words next to the pictures. Find the pairs and connect them.



Jim has a ○

○ mop.



Pam has a ○

○ fish.



Kim has a ○

○ duck.



Pat has a ○

○ bag.



Meg has a ○

○ rod.



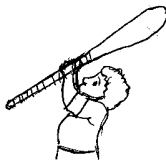
Matt has a ○

○ cat.



Ron has a ○

○ dog.



Ben has a ○

○ bug.



Sam has a ○

○ hat.

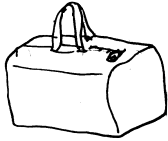
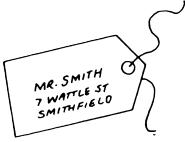
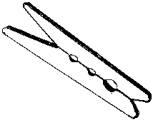




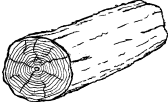




Jill has a ○

○ bat.



Find the correct answer.

Is this a bag?		yes	no
Is this a tag?		yes	no
Is this a leg?		yes	no
Is this a jug?		yes	no
Is this a cot?		yes	no
Is this a rug?		yes	no
Is this a bug?		yes	no
Is this a log?		yes	no
Is this a dog?		yes	no
Is this a pig?		yes	no



# Word Search

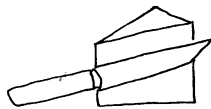
b	u	n	c	u	p	u	p	h
u	r	u	u	m	l	f	u	u
g	u	n	t	u	u	u	m	g
b	n	j	u	g	g	n	p	u
u	u	u	b	a	u	s	u	n
s	t	g	s	p	m	u	m	s



Across *bun cup jug pup gun sun mum*



Down  
*cut  
 tub  
 fun  
 mug  
 plug  
 gum  
 pump*



Down  
*bug  
 bus  
 run  
 nut  
 nun  
 hug  
 jug*

